

FILE NUMBERS AND LIST OF FILES TO BE MAINTAINED IN HARD AND SOFT COPY OF EACH FILE BY EACH DEPARTMENT

1. Name of the Department :- **School of Physical Education**
2. Faculty of :- **Physical Education**
3. Year of establishment :- **April 1990**

A.1 Academic programmes offered by the department at present, under the following categories and Sanctions Pertaining to each of the Courses.

Programmes	Number	Course/Subjects
UG	01 (One)	B.P.E. (3 Years UG Course)
PG	01 (One)	M.P.Ed (2 Years PG Course)
Integrated Masters	-	-
M.Phil.	01 (One)	Phy. Edu. 01 (One) Year Course
Ph.D.	01 (One)	Phy.Edu.
Integrated Ph.D.	-	-
Certificate	-	-
Diploma	-	-
PG Diploma	-	-
Any other (please specify)	-	-
Total	04	

A.1.1 Details approval/recognition and recommendations issued by the statutory body (for example, (UGC, AICTE, NCTE, PCI, MCI, DCI) governing the programme in case of Professional Programmes letters for the first time and Last Academic Year recognitions

S. N.	Course Name	Statutory Body	First Recognition Date	Latest Recognition Date
1	B.Sc.(Phy.Edu.)/ B.P.E.	U.G.C./ NCTE	1990 – UGC 1999 - NCTE	Presently NCTE doesn't recognize BPE as teacher's training course
2	M.P.Ed.	DAVV/ NCTE	1993 – DAVV 1999 - NCTE	2005-06
3	M.Phil (Phy.Edu)	DAVV	2008	According to the University Ordinance 21
4	Ph.D. Pre-Course Work	DAVV	January 2013	According to the University Ordinance 18

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If the department offers Distance Education Programmes (DEP) then: **N/A**

Number of programmes offered. Name of Each Programme
Letters for approvals by the Distance Education Council :- **N/A**

A.2 Copy of Ordinances related to the courses in the department

S.N.	Course Name	Ordinance No	Detailed Ordinance On Website	Latest Date of Revision
1	B.P.E.	206	Yes	
2	M.P.Ed.	207	Yes	
3	M.Phil (Phy.Edu)	21	Yes	Revised by University
4	Ph.D.	18	Yes	Revised by University

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A.3 Number of working days during the last academic year.(2012-13)

205

Number of teaching days during the past four academic years. (2008-2012)

202

198

203

200

('Teaching days' means days on which classes were engaged. Examination days are not to be included)

A.4 Number of positions in the Department, their appointment letters, joining reports and sanctions of each

Positions	Teaching faculty			Non-teaching staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC / University / State Government	0	01 (Self Finance)	07 06 (Regular) 01 (Self Finance)	06 01 (LDC) 01 (Lab Att) 04 (Gr.Man)	01
<i>Recruited</i>	04 (CAS) (Regular) Initially appointed as lecturer	0	02 (Regular) 01 (Self Finance)	07 01 (Lab Att) 06 (Gr.Man)	01
<i>Yet to recruit</i>	0	01	0	01 (LDC)	0

Positions	Teaching faculty			Non-	Technical
Number of persons working on temporary full time contract basis			06 01 +05 Con + Vis	03 (LDC)	01 (Driver)
<i>Sanctioned</i>			06	02 (LDC)	0
<i>Recruited</i>				02 (Class IV)	
<i>Yet to recruit</i>			0	01 (LDC)	0
Total	04	00	09	11	02

File No.- NAAC Record/2013/02 Annexure

A.4.1 Qualifications of the teaching staff

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	03	01			02+01		07
M.Phil.							
PG							
Temporary teachers							
Ph.D.					01		01
M.Phil.							
PG							
Part-time teachers (Courses Visiting Faculty)							
Ph.D.					01		01
M.Phil.						01	01
PG					03		03
Total							13

Emeritus, Adjunct and Visiting Professors and their sanctions.

	Emeritus	Adjunct	Visiting
Number	-	-	05

A. 5 Semester-wise Record of Courses Visiting Faculty and their Sanctions

S. N.	Academic Session	Sem	Course	Name	Highest Quali- fication	Teaching/ Research/ Industry Experience	Number of Classes per week in the Semester
1	2012-13	July To Dec	BPE	Dr. S.P.Sharma	Ph.D.	18 years	05 per week
		Do	BPE	Mrs. A.Bajpai (English)	M.Phil	18 years	05 per week
		Do		Dr.D.K.Singh (Physio-therapist)	M.P.T.	10 years	06 per week
2	2012-13	Jan To May	BPE	Dr. S.P.Sharma	Ph.D.	18 years	03 per week
			BPE	Mrs. A.Bajpai (English)	M.Phil	18 years	04 per week
				Dr.D.K.Singh	M.P.T.	10 years	06 per week

S. N.	Academic Session	Sem	Course	Name	Highest Quali- fication	Teaching/ Research/ Industry Experience	Number of Classes per week in the Semester
1	2013-14	July To Dec	BPE	Dr. S.P.Sharma	Ph.D.	18 years	06 per week
		Do		Mrs. A.Bajpai	M.Phil	18 years	05 per week
		Do		Dr.D.K.Singh (Physio-therapist)	M.P.T.	10 years	17 per week (Physiot herapy)
		Do		Mr.Vijay Kumar	M.P.Ed (NET)		09 per week
		Do		Mr. Mohan Choudhry	M.P.Ed		16 per week

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A.6 Copies of Latest Biodata of Faculty in positions in the Department

S. N	Name of Faculty	Designation	Status	Biodata Updated Date
1	Dr. S.K.Yadav	Professor	UGC Scale CAS	10.04.13
2	Dr. Deepak Mehta	Professor	UGC Scale CAS	14.04.13
3	Dr. (Mrs) S. Chandel	Professor	UGC Scale CAS	12.04.13
4	Dr. Ajay Kumar	Professor	UGC Scale CAS	13.04.13
5	Dr. V.F.Peter	Asst. Professor	UGC Scale CAS	14.04.13
6	Dr. Mukesh Solanki	Asst. Professor	UGC Scale CAS	14.04.13
7	Dr. V.B.Sathe	Asst. Professor	UGC Scale CAS	13.04.13
8	Dr. Moradhvaj Singh	Asst. Professor	Contract Scale	-
9	Dr. S.P.Sharma	Asst. Professor	Visiting Faculty	16.04.13
10	Mrs. A.Bajpai	Asst. Professor	Visiting Faculty	16.04.13
11	Dr.D.K.Singh	Physiotherapist	Visiting Faculty	16.04.13

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A.7 1. Copies of Yearly Performa Based Assessment Records of Faculty in positions in the Department

S. N	Name of Faculty	2009-10	2010-11	2011-12	2012-13
1	Dr. S.K.Yadav	Yes	Yes	Yes	Yes
2	Dr. Deepak Mehtaa	Yes	Yes	Yes	Yes
3	Dr. (Mrs) S. Chandel	Yes	Yes	Yes	Yes
4	Dr. Ajay Kumar	Yes	Yes	Yes	Yes
5	Dr. V.F.Peter	Yes	Yes	Yes	Yes
6	Dr. Mukesh Solanki	Yes	Yes	Yes	Yes
7	Dr. V.B.Sathe	Yes	Yes	Yes	Yes
8	Dr. Moradhvaj Singh	-	-	-	-
9	Dr. S.P.Sharma	-	-	-	-
10	Mrs. A.Bajpai	-	-	-	-
11	Dr.D.K.Singh	-	-	-	-

Available at Establishment Section of University/IQAC

2. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors (Self finance)	01 (One)	Vacant
Asst. Professors (Regular)	06 (Six)	06 (Six)
Asst. Professors (Self Finance)	01 (One)	01 (One)

4. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. S.K.Yadav	Ph.D	Professor	Kinesiology & Biomechanics and Badminton	23 Years	03
Dr.Deepak Mehta	Ph.D	Professor	Sports Psychology and Cricket	23 Years	05
Dr.(Mrs)S. Chandel	Ph.D	Professor	Gymnastics	23 Years	03
Dr.Ajay Kumar	Ph.D	Professor	Kinesiology & Biomechanics Tennis & Yoga	22 Years	03
Dr. V.F.Peter	Ph.D	Asst. Professor	Sports Management Hockey	15 Years	-
Dr.Mukesh Solanki	Ph.D	Asst. Professor	Athletics	03 Admin. 11 Teaching	-
Dr. V.B.Sathe	Ph.D	Asst. Professor	Hockey	08 Admin. 09 Teaching	-
Dr.Moradhvaj Singh	Ph.D	Asst. Professor (Contractual)	Kabaddi	Nil	-
Total					14

File No.- NAAC Record/2013/03 Annexure

5. List of senior Visiting Fellows, Visiting Faculty, Adjunct Faculty, Emeritus Professors
UGC Scheme – Nil

Name	Qualification	Designation	Specialization	Subject Teaching
Dr. S.P.Sharma	Ph.D	Visiting Faculty*	Football	Health Education & Table-Tennis
Mrs. A.Bajpai	M.Phil	Visiting Faculty*	English Literature	English
Dr.D.K.Singh	M.P.T.	Visiting Faculty*	Sports Physiotherapy	Physiotherapist & Anatomy

Name	Qualification	Designation	Specialization	Subject Teaching
Mr. Vijay Kumar	M.P.Ed NET	Visiting Faculty*	Track & Field Weight Lifting	Gym Management
Mr.Mohan Choudhary	M.P.Ed	Visiting Faculty*	Football	Football

*for a course in a Semester

6. Percentage of classes taken by temporary faculty – programme-wise information each semester wise information - 92%

Percentage of classes taken by visiting faculty – programme-wise each semester wise information

Courses	July – December	January - May	Average
B.P.E.	09%	07%	08%
M.P.Ed.	-	-	-
M.Phil. (Phy.Edu.)	-	-	-
Ph.D.	-	-	-

7. Programme-wise Student Teacher Ratio

Courses	Student Teacher Ratio
B.P.E.	15:01
M.P.Ed.	09:01
M.Phil (Phy.Edu)	03:01

8. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Group	Sanctioned Strength	Filled (Staff in position)
Group C	02	01
Group D	05	04

Note – These posts are regular scale posts sanctioned by the University/Govt.

A.8 Students enrolled in the department during the current academic year (2012-13), with the following details:

Students	UG	PG	Integrated Masters	M.Phil.	Ph.D.	D.Litt / D.Sc.
	*M *F	*M *F	*M *F	*M *F	*M *F	*M *F
From the state where the university is located	102 (83- Male, 19-Female)	41 (32- Male, 09-Female)		02 (01- Male, 01-Female)	17 (12- Male, 05-Female)	
From other states of India	02 (02- Male)	21 (12- Male, 09-Female)		09 (09- Male)	09 (05- Male, 04-Female)	
NRI students						
Foreign students						
Total	104	62		11	26#	

*M-Male *F-Female

#Note- Under Ph.D. 06 old registered students are doing course work.

File No.- NAAC Record/2013/04 Annexure

Externally registered students?

Yes No

If yes, how many students avail of this provision annually? - **No**

A.7 Calculation of 'Unit cost' of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component = Rs. 53672/-

(b) Excluding the salary component = Rs. 6525/-

Expenditure 8345000/+1155000/= 9500000/=

File No.- NAAC Record/2013/04 Annexure

A.8 A. Faculty recharging strategies

B. Number and list of faculty with course details of faculty development programmes, academic staff college programs or other faculty recharge programs

Name	Academic staff College Programme	Duration
Dr. V.F. Peter	Refresher Course	20 July – 09 Aug. 2011
Dr. Mukesh Solanki	Orientation Course	22 Sep. -25 Oct. 2011
Dr. Vivek B. Sathe	Orientation Course	22 Sep. -25 Oct. 2011
Dr. V.F. Peter	Refresher Course	05 Aug. – 25 Aug. 2013
Dr. Vivek B. Sathe	Orientation Course	05 Aug. – 25 Aug. 2013

File No.- NAAC Record/2013/05 Annexure

A.9 Student projects

- percentage of students who have done in-house projects including inter-departmental projects - 100%

Notes -

- Intramural programmed is continued as a regular program of the department for giving the students the opportunity of participation and organization of sports tournaments and competition.
 - Students organize interclass tournaments of selected games in each semester.
 - Students of the department regularly engaged as officials of various tournaments of Schools, Colleges and professional institutions of Indore and outside of city and also act as official in Inter-department tournament of university teaching departments every year.
- percentage of students doing projects in collaboration with other universities / industry / institute - 0%

Note -

- Students are regularly going to officiate and conduct various tournaments in schools and colleges.

A.10 Awards / recognitions received at the national and international level by Faculty

1. **Prof. S. K. Yadav –**

- i. Member of the Panel for Paper Setting in the Workshop on Physical Education Organized by University Grants Commission, Delhi from 15 – 19 Sept., 2008.
 - ii. Visiting fellow, UGC-SAP (DRS-I) Programme in Physical Education Conducted by AMU Aligarh University, Aligarh, 2011-12.
 - iii. Winner M.P. State Teachers and Employees Badminton Championship held at Government Boys P. G. College, Ratlam (M.P.) 3 – 4 February 2010.
 - iv. Winner M.P. State Teachers and Employees Badminton Championship held at Government Arts and Commerce College Indore (M.P.) 21 – 22 January 2011.
- Doctoral / post doctoral fellows
 - Students
 - i. Students of department won medals and participated in national and inter-university tournaments in 2008-2013.

File No.- NAAC Record/2013/06 Annexure

A.11 Record of each of Seminar/ Conference/Workshop organized and the source of funding (national / international) with details of outstanding participants, if any.

Name of Conference	Funding Agency	No. of Participants
National Conference on Role of Physical Education in Modern Era: A Conceptual View on 25-26 February 2010.	Devi Ahilya University	113

File No.- NAAC Record/2013/07 Annexure

A.12 Write up of Code of ethics for research followed by the departments

- Original Research Work in latest research areas.
- Zero tolerance for plagiarism.
- Full commitment for work.

A.12 Student profile course-wise:

Name of the Course (refer to question no. 4)	Applications received	Selected		Percentage in qualifying exam			
		Male	Female	Male		Female	
		Max	Min	Max	Min		
2008-09							
B.P.E. - I	50	33	07	73%	42%	71%	56%
M.P.Ed. - I	47	20	11	69%	53%	74%	59%
M.Phil (Phy.Edu) - I	42	12	08				
2009-10							
B.P.E. - I	51	37	03	74%	41%	72%	54%
M.P.Ed. - I	62	25	06	68%	52%	81%	56%
M.Phil (Phy.Edu) - I	18	08	01	75%	55%	72%	69%
2010-11							
B.P.E. - I	76	38	04	72%	46%	71%	57%
M.P.Ed. - I	63	22	12	70%	56%	76%	58%
M.Phil (Phy.Edu) - I	17	07	03	76%	58%	72%	65%
2011-12							
B.P.E. - I	87	32	09	79%	40%	66%	54%
M.P.Ed. - I	85	22	08	80%	60%	72%	64%
M.Phil (Phy.Edu) - I	05	04	-	66%	58%	-	-
2012-13							
B.P.E. - I	94	32	08	77%	61%	72%	61%
M.P.Ed. - I	58	21	11	77%	68%	68%	68%
M.Phil (Phy.Edu) - I	11	10	01	76%	61%	72%	64%
Ph.D.	64	12	08	76%	55%	72%	55%

A.13 Diversity of students

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.P.E.	-	-	-	-
M.P.Ed.	55%	25%	20%	-

Name of the Course	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Phil (Phy.Edu)	27%	-	73%	-
Ph.D.	85%	15%	-	-

A.14 Record of how many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

S. No.	NAME OF STUDENT	JRF/NET/SET	YEAR	CATEGORY
01	Dr. Vivek B. Sathe	NET	1997	Gen
02	Dr. Mukesh Solanki	NET	1998	SC
03	Mr. Vijay Bahadur Bisht	NET	1999	Gen
04	Dr. Himmat Singh Charan	NET	1998	OBC
05	Dr. Manish Jaiswal	NET	1999	OBC
06	Dr. Shyam Narayan Singh	JRF	1999	Gen
07	Mr. Atul Dubey	JRF	1999	Gen
08	Mr. Pramod Singh	JRF	1998	Gen
09	Mr. Mukesh Choudhary	NET	1999	Gen
10	Mr. Neeraj Silawat	JRF	1998	SC
11	Dr. Bharat Verma	NET	1998	SC
12	Mr. Dilip Tirkey	NET	1998	ST
13	Mr. Sanjeev Kumar Thorecha	NET	2000	OBC
14	Mr. Sanjay Singh Chouhan	NET		Gen
15	Mr. Sushil Kumar Mewati	NET	1998	SC
16	Ms. Anupam Saxena	NET	2001	OBC
17	Dr. Ashish Phulkar	NET	1998	OBC
18	Dr. Dhruv Bhalla	NET	2000	Gen
19	Mr. Gumli Ete	NET	2002	ST
20	Dr. Vandana Gupta	NET	2002	Gen

21	Mr. Aniruddha Diwakar	NET	2002	SC
22	Mr. Devendra Kumar	NET	2003	Gen
23	Ms. Indu Taneja	NET	2003	Gen
24	Ms. Priyanka Yadav	JRF	2003	OBC
25	Mr. Sanjay Yadav	NET	2003	OBC
26	Mr. Sher Singh	NET	2004	SC
27	Dr. Vikas Dutt	NET	2004	SC
28	Mr. Devendra Singh	NET	2004	Gen
29	Ms. Nandita Paria	NET	2005	OBC
30	Mr. Pushpendra Purswani	JRF	2005	Gen
31	Mr. Vishal Pothiwala	NET	2005	Gen
32	Ms. Bhawna Yadav	NET	2005	OBC
33	Mr. Manish Vats	NET	2006	SC
34	Ms. Poonam Chouhan	NET	2006	Gen
35	Mr. Saurabh Sharma	NET	2006	Gen
36	Dr. Ashwin Mahanta	NET	1998	ST
37	Mr. Divya Darshan Sharma	JRF	2006	Gen
38	Mr. Gaurav Kumar	NET	2006	OBC
39	Mr. Manpreet Singh	NET	2006	SC
40	Mr. Vikas Prajapati	NET	2007	OBC
41	Ms. Shazia Kehkasha	NET	2007	OBC
42	Ms. Shwete Samson	NET	2007	ST
43	Mr. Hariom Sharma	JRF	2008	Gen
44	Ms. Lakhmani Devi	NET	2008	ST
45	Mr. Lokendra Singh Narvariya	NET	2009	OBC
46	Mr. Hukum Singh	NET	2009	OBC
47	Mr. Arpit Saxena	NET	2013	Gen.
48	Ms. Babita Jaiswal	NET	2012	OBC
49	Ms. Anshul Khatri	NET	2013	OBC
50	Mr. Dinesh Kaithwas	NET	2013	SC
51	Mr. Honey Bhatia	NET	2012	Gen
52	Mr. Haider Ali	NET	2012	OBC

Total **General – 20** **SC – 10** **ST – 05** **OBC - 17**

A.15 Record of Student progression

2008-09		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	71%	40%
PG to M.Phil.	52%	75%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed	-	
• Campus selection	100%	
• Other than campus recruitment		
2009-10		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	76%	67%
PG to M.Phil.	31%	13%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed	-	
• Campus selection	100%	
• Other than campus recruitment		
2010-11		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	86%	88%
PG to M.Phil.	17%	25%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed	-	
• Campus selection	100%	
• Other than campus recruitment		
2011-12		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	64%	67%
PG to M.Phil.	04%	00%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed	-	
• Campus selection	100%	
• Other than campus recruitment		

2012-13		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	56%	67%
PG to M.Phil.	00%	09%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed		
• Campus selection	90%	
• Other than campus recruitment	10%	

File No.- NAAC Record/2013/08 Annexure

A.16 Record of Diversity of staff

Percentage of faculty who are graduates	
of the same university	28.5
from other universities within the State	71.5
from universities from other States	Nil
from universities outside the country	Nil

A.17 Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the last four years - **One**

A.18 Present details of infrastructural facilities in the department with regard to

- a) Library - **465 Square Feet Room with 616 Books**
- b) Internet facilities for staff and students - **Staff – 100%**
- **Students – 10 Computers with Internet Facility and Wi-Fi**
- c) Total number of class rooms - **04 (Four)**
- d) Class rooms with ICT facility - **01 (One)**
- e) Students' laboratories - **01 Physiotherapy Lab**
- f) Research laboratories

A.19 List of doctoral, post-doctoral students and Research Associates

a) from the host university

S.N.	Name of Scholar (Ph.D)	Name of Supervisor
1	Loitongbam Roshni Devi	Dr. Sudhira Chandel
2	Mayank Agrawal	Dr. Deepak Mehta
3	Babita Jaiswal	Dr. Ajay Kumar
4	Bipin Kumar Singh	Dr. Sudhira Chandel
5	Hedar Ali	Dr. M.I. Quraishi
6	Chandrabhan Singh Panwar	Dr. Sudhira Chandel
7	Megha Chaurasiya	Dr. Deepak Mehta
8	Gokul Parmar	Dr. S.K. Yadav
9	Lokendra Singh Narvariya	Dr. Sudhira Chandel
10	Ramadhar Pipladiya	Dr. Ajay Kumar
11	Laxman Senanee	Dr. Deepak Mehta
12	Rajendra Singh Chouhan	Dr. Sudhira Chandel
13	Savsingh Chouhan	Dr. Sudhira Chandel
14	Gajanand Thakur	Dr. Ajay Kumar
15	Mainaw Islary	Dr. Deepak Mehta
16	Jeetendra Asati	Dr. M.I. Quraishi
17	Shweta Chaturvedi	Dr. Deepak Mehta
18	Nilesh Mandloi	Dr. Deepak Mehta
19	Awadhesh Kumar Shirotriya	Dr. M.I. Quraishi
20	Raghav Kumar Jaiswal	Dr. M.I. Quraishi

b) from other universities

S.N.	Name of Scholar (Ph.D)	Name of Supervisor
1	Vijay Kumar	Dr. S.K. Yadav
2	Anshu Rani	Dr. S.K. Yadav
3	Deepti Joshi	Dr. Ajay Kumar
4	Poornima Bise	Dr. M.I. Quraishi
5	Suman Patel	Dr. Deepak Mehta
6	Harshad Mishra	Dr. Deepak Mehta

A.19 Records of financial assistance and Number of post graduate students getting financial assistance from the university, UGC, State, AICTE.

Name of the Course	No. of students received scholarship from State Govt.		
	SC	ST	OBC
2009-10			
M.P.Ed.	04	-	07
M.Phil (Phy.Edu)	02	01	02
2010-11			
M.P.Ed.	06	03	09
M.Phil (Phy.Edu)	-	-	-
2011-12			
M.P.Ed.	06	05	08
M.Phil (Phy.Edu)	-	02	01
2012-13			
M.P.Ed.	05	06	05
M.Phil (Phy.Edu)	-	-	01

File No.- NAAC Record/2013/09 Annexure

A.20 Methodology of need assessment exercise undertaken before the development of new programme(s)

- i. M.Phil. course was started in 2008 considering the demand of profession at that time.

A.21 Records of feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - i. Faculty evaluates their course and accordingly suggest the changes in the syllabus and scheme for Board of Studies meeting.
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - i. Students' feedback for staff, faculty, curriculum and teaching learning evaluates are collected at the end of each semester and evaluated by a committee.
 - ii. The quality and weaknesses of the teacher are evaluated on a percentile scale and have been given back to the concern teacher for self-improvement.

File No.- NAAC Record/2013/10 Annexure

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
 - i. At present feedback from alumni and employers are not implemented. Department is planning to implemented from next session.

A.22 List the distinguished alumni of the department (maximum 10)

S. No.	Name of distinguished alumni of the department	Batch	Organization
01	Dr. Ashish Phulkar		Deputy Director, Physical Education, Symbiosis University, Pune.

02	Dr. Pushpendra Puraswani		Assistant Professor, Laxmibai National Institute of Physical Education, Gwalior.
03	Maj. Anand Shukla		Indian Army.
04	Vishal Pothiwala		Working in Australia
05	Mrs. Poonam Chouhan Pothiwala		Working in Australia
06	Maj. Shantanu Hardey		Indian Army
07	Ms. Sharmila Mujalda		Regional Sports Officer, M.P. Govt.
08	Mr. Neeraj Silawat		Assistant Professor, Gujrat Vidyapeeth, Gandhinagar, Gujrat.
09	Dr. Atul Dubey		Assistant Professor, NCERT, Jaipur Rajasthan.
10	Dr. Dilip Tirkey		Assistant Director, Raipur University, Raipur (C.G.)

A.23 Details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- i. Department organized National Conference on Role of Physical Education in Modern Era: A Conceptual View on 25-26 February 2010.
- ii. Lecture taken by Col. Devegirikar on Career in Army on 21.08.2012
- iii. Conducted a special lecture for personality development of students by Edge Makers on 28.09.2012 for the students.
- iv. Special lectures on Research and Football were given by Dr. Vivek Kumar Pandey, Professor, LNUPE, Gwalior on 23.04.13.
- v. A distinguished lecture on measurement evaluation was given by Dr. R.K. Yadav, Professor and Dean Physical Education, Rani Durgavati University, Jabalpur on 23.04.13.
- vi. Guest lecture on sports medicine was given by Dr. Vinay Tantuway of choithram hospital Indore on 10.04.13.

A.24 Record and List of the teaching methods adopted by the faculty for different programmes.

- | | | | |
|------|---|---|-----|
| i. | Classroom lecture method. | - | Yes |
| ii. | Teaching through power-point presentations. | - | Yes |
| iii. | Demonstration method for practical. | - | Yes |
| iv. | Group discussion methods. | - | Yes |
| v. | Classroom seminars. | - | Yes |

File No.- NAAC Record/2013/11 Annexure

A.25 Record of Monitoring by the department ensure that programme objectives are constantly met and learning outcomes are monitored

- i. Comprehensive viva-voice is conducted in each semester for it.
- ii. Experts give the feedback on enriching curriculum.
- iii. Departmental committee meetings constantly met and analyze learning outcomes.

A.26 Details and Highlight of the participation of students and faculty in extension activities in the department.

- i. Students regularly clean and maintain playgrounds.
- ii. Students regularly maintain greenery in nearby area of the department.
- iii. Intramural competition is conducted by the students on every Saturday regularly.
- iv. Department organize annual leadership camp for BPE I year students and education tour for M.P.Ed. final year students every year.
- v. Cultural activities are organized for the students at regular interval .

File No.- NAAC Record/2013/11 Annexure

A.27 Details of “beyond syllabus scholarly activities” of the department.

- i. Organization of departmental seminar for PG and research students.
- ii. Organization of expert lectures on personality development, sports injuries, measurement and evaluation and research.

- iii. Organized in 2012-13 –
 - a. Seminars for Post Graduate students - 02.
 - b. Seminar for M.Phil. students - 02.
 - c. Experts lectures - 03.
 - d. Personality Development lecture - 01.

File No.- NAAC Record/2013/11 Annexure

A.28 Information about programme/ department accreditation/grading by other agencies? If yes, give details. - **NIL**

- Academic Audit proposed in July 2013

A.29 Write up of highlight the contributions of the department in generating new knowledge, basic or applied.

- i. Department has educated various B.P.E., M.P.Ed. and Ph.D.s since 1990 who are sensing the Physical Education teaching, training and coaching and serving in education in the country.

A.30 Write up of Future plans of the department.

- i. To introduce B. P. Ed (One Year) course from session 2014-15.
- ii. To apply for UGC-SAP programme.
- iii. To start certificate courses in different games and sports, and academic discipline for examples, Psychology Bio-mechanics and Exercise Physiology.

A.31 Record of any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths -

- i. Qualified and Competent Faculty members.
- ii. Athletic care and rehabilitation center.
- iii. Computers with Internet and Wi-Fi facility to the entire faculty individually and computer lab for students.
- iv. Close collaboration of sports department of University which was established in 1964.
- v. In-house maintenance of equipments, for examples, tractor, roller available in the department.

Weaknesses -

- i. Research components needs to be enhanced additional.
- ii. Teachers are required as at present shortfall is filled by visiting faculty for a course in a semester.
- iii. Sufficient no. of laboratories and up gradation of labs with sophisticated equipments required.
- iv. More funds for the maintenance of play-ground.
- v. Official procedural delay should be improved.

Opportunities -

- i. Pass out students' appointment as sports officers and assistant professors in higher education.
- ii. Pass out students' appointment as physical education teacher in school education.
- iii. Pass out students self employed as owners of fitness and health center.
- iv. Pass out students render their services in various sports associations and federations as fitness trainers.
- v. Pass out students get opportunity in defence and police services due to their good fitness.

Challenges-

- i. Recruitment of permanent faculties is an urgent need of the department.
- ii. University purchase process should be streamlined with no delays.
- iii. Permanent administrative staff is required.
- iv. Institutional subscription must be there to access National and International research journals.

A.32 Write up of efforts for Quality Sustenance and Assurance in the department

- i. Feedback from students before the end semester examination is collected for each course and for each faculty members including visiting faculties analyze and evaluated. The final findings are discussed in department workshop and methods of improvements are discussed.

- ii. Feedback from eminent experts, alumni, employers and parents are regularly taken and the opinion helps in quality sustenance.
- iii. Department is constantly improvement the research component and there are now 20 Ph.D. students being registered soon for 2013-14.
- iv. University organized lectures from eminent experts in July 2012.
- v. The tasks forces have been set up for the students performance learning outcomes are constantly showing improvement.
- vi. Number of first division and first division with distinctions are in May 2013 pass-out students.
- vii. All results and course plans are hosted on website link of the department.

CRITERION I: Curriculum Design and Development

2.1.6 Academic Year of Revision, Curriculum of Each Course, Objective and Course plans of each paper taught in the course – 2012
Whether uploaded on website

Yes No

1.1.1.A Eligibility for admission to each course

- Each course curriculum, objective and course plans are hosted on website URL link of the department and university website.

Course	Eligibility
B.P.E.	Higher Secondary (10 + 2scheme) examination, and has passed the qualifying entrance examination conducted by the department. Reservation and age rules as per State Govt.
M.P.Ed.	B.P.Ed/B.P.E./B.Sc. in health in Physical Education and sports degree with at least fifty five percent marks, (Eligibility as per N.C.T.E. norms), and has passed the qualifying entrance examination conducted by the department. Reservation and age rules as per State Govt.
M.Phil.	Master of Physical Education, obtaining at least 55% Marks and has passed the qualifying entrance examination conducted by the department (Eligibility as per university ordinance norms).
Ph.D.	Master of Physical Education, obtaining at least 55% Marks and has passed the qualifying entrance examination conducted by the university for course work (Eligibility as per UGC, University Ordinance norms).

1.1.1.B Whether reflects Vision and mission reflection

Yes No

1.1.1C Write on reflection of vision and mission

Vision -
Excel in research and teaching in Physical Education in the country with global outlooks.

Mission -

Endeavour best efforts and continuously improve the facilities of laboratories and use latest of teaching methods including e-resources and web resources to produce environmentally and socially conscious professional in Physical Education.

Objectives -

- i. To meet the need of the professional leaders needed by the institutes of Physical Education schools and colleges.
- ii. To develop health consciousness among people through the leaders of physical education.
- iii. To provide scientific professional service to the workers of different factories and members of different health clubs.
- iv. To develop the personality through Physical Education and Sports.
- v. To practically implement the slogan “Sports For All” through professional leaders.
- vi. To provide Health and Physical fitness Consultancy to the people of the society.

1.1.2 Details of process followed in last revision of Curriculum

Need Assessment

- i. From the session 2008-09 all the courses has been converted into semester system according to the ordinance no. 31 of the university.
- ii. Due to the semester system some new subjects have been added in curriculum and the up gradation of the syllabus for all the semester is a continuous process.

Faculty involved in curriculum design (List of members)

Name of Faculty	Courses
Prof. S. K. Yadav	B.P.E., M.P.Ed., M.Phil., Ph.D.
Prof. Deepak Mehta	B.P.E., M.P.Ed., M.Phil., Ph.D.
Prof. (Mrs.) Sudhira Chandel	B.P.E., M.P.Ed., M.Phil., Ph.D.
Prof. Ajay Kumar	B.P.E., M.P.Ed., M.Phil., Ph.D.
Dr. V. F. Peter	B.P.E., M.P.Ed., M.Phil., Ph.D.
Dr. Mukesh Solanki	B.P.E., M.P.Ed., M.Phil., Ph.D.
Dr. Vivek B. Sathe	B.P.E., M.P.Ed., M.Phil., Ph.D.
Mrs. A. Bajpai	B.P.E. – English Subject

C. Records of Departmental Committees/Board approvals of the designed curriculum - **File No.- NAAC Record/2013/C-1 /1 Annexure**

D. Records of External Experts Opinion of the designed curriculum - **File No.- NAAC Record/2013/C-1 /2 Annexure**

E. Records of External Experts Feedback of the designed curriculum - **File No.- NAAC Record/2013/C-1/3 Annexure**

F. Records of Student Feedback opinion on the existing curriculum - **File No.- NAAC Record/2013/C-1/4 Annexure**

G. Records of Syllabi of National tests, Eligibility Tests and Examinations for example, GATE, NET, Service Commissions, National Councils, for the each curriculum, if any, - **File No.- NAAC Record/2013/C-1/5 Annexure**

1.1.3 Detailed write up out each course in reference to

*** Employability –**

- i. The graduates and postgraduates of the courses have a wide range of opportunity in different fields. Post Graduate and Ph.Ds are qualified to be appointed as Teachers and Sports officer in Universities Colleges and Physical Education teachers in Schools.
- ii. Other than these academic opportunities they will also be qualified for appointment as District Sports Officer / Regional sports officer and other administrative post in sports department in Central and State undertakings.
- iii. These students are also eligible to join different Forces, for examples, Army, Police, B.S.F etc.
- iv. They are also eligible to undertake the higher studies i.e. M.Phill, Ph.D and D.Lit. in the field of Physical Education and Sports Sciences.
- v. Pass out students can also become health / fitness experts in health clubs and hospitability industry and they can start their own health clubs.

*** Innovation**

- i. Intramural Programme, Interclass and Intercollegiate competitions, Educational Tour, Leadership Training Camps are regularly organized.

- ii. Working of the Quality Cell is organized regularly by a committee. The cell functions effectively.
- iii. Teacher – Parent personal meetings are arranged from time to time and progress of the students are brought to the knowledge of the parents.
- iv. Monthly Faculty meeting for analyzing departmental activities are held.
- v. Faculty meeting with students is conducted regularly to know the status and teaching learning process of students regarding departmental activities and their suggestion incorporated accordingly.

*** Research**

- i. The students are given to opt research in lieu of a paper at post graduate level for advance learner, having 6.0 CGPA in previous year.
- ii. Department is also conducting M.Phil. and Ph.D. programme according to the University Ordinance no. 21 for M.Phil. and UGC regulations and Ordinance no. 18 for Ph.D.
- iii. M.Phil. scholars have to submit a research thesis during their course of M.Phil.

- 1.1.4 Records of UGC/AICTE/National Council, Regulating bodies Guidelines for the development and restructuring the curriculum, if any, Department Faculty members, if any, involved in leading any curricular reform which has created a national impact?

File No.- NAAC Record/2013/C-1/6 Annexure

- 1.1.5 A. Record of Interactions, Opinions and Feedbacks for the designed curriculum with External Research Bodies

File No.- NAAC Record/2013/ C-1/7 Annexure

Records of Interactions, Opinions and Feedbacks for the designed curriculum with Industrial Experts, particularly in case of Professional Courses

File No.- NAAC Record/2013/ C-1/8 Annexure

Records of Interactions, Opinions and Feedbacks for the designed curriculum with Stake Holders, such as eminent personalities, Visitors to the departments, parents

File No.- NAAC Record/2013 C-1/9 Annexure

D. Records of Alumni opinion on the existing curriculum (may be taken in an Alumni Register)

File No.- NAAC Record/2013/ C-1/10 Annexure

1.1.6 List of Department Courses which are also introduced in University affiliated colleges also. List of colleges who introduced those courses

Course	Introduced in University affiliated colleges
M.P.Ed.	Sharirik Shiksha Sansthan, Chatli, Sendhwa

2.1.6 Details of additional skill-oriented programmes designed for the colleges, Employees, Faculty relevant to regional needs

1.2 Academic Flexibility

1.2.1 List of Courses taught in Department on campus

- * Overseas programmes offered on campus
- * Programmes available for colleges to choose from

1.2.2 Records on the following provisions with reference to academic flexibility

a. List of Core/ Elective options

- i. Elective options are available for Games and Sports specializations in B.P.E. and M.P.Ed.
- ii. Elective option is available in M.P.Ed. III sem to opt dissertation or sports management course.

b. List of Enrichment courses

-

c. List of Courses offered in modular form

-

d. List of courses/papers with Credit accumulation and transfer facility

-

e. Details of Lateral and vertical mobility within and across programmes, courses and disciplines

-

- 1.2.3 Records of International students - **NIL**
- 1.2.4 Records of Courses developed targeting international students, if any - **NIL**
- 1.2.5 Record of dual degree and twinning programmes - **NIL**
- 1.2.6 A. List of students, Admission Process, Fee structure of each programme

File No.- NAAC Record/2013/ C-1/11 Annexure

Record of Teacher qualification and salary parity and differences (if any) at par with the aided programmes

- No difference exists in salary from UGC scale.

- 1.2.7 Operational details of distance Education Course in the department (if applicable) - **N/A**
- 1.2.8 Details of Choice Based Credit System (CBCS) -
- 1.2.9 Records of Departmental Academic Calendars of each semester

File No.- NAAC Record/2013/ C-1/12 Annexure

- 1.2.10 Records of Inter-disciplinary programmes, Name of interdisciplinary program and details of students undertaken those programmes. -

Curriculum Enrichment

- 1.3.1 A. Record of academic years in which each of the courses was revised
 B. Records of review, up-gradation,
 C. Records of social relevancy,
 D. Records of job orientation
 E. Records of knowledge intensive nature of each course
 F. Records of meeting the emerging need of students
 G. Records of meeting the emerging need of stakeholders

File No.- NAAC Record/2013/ C-1/13 Annexure

1.3.2 Details of the last four years during which how many new programmes at UG and PG levels were introduced

- * Inter-disciplinary - NIL
- * Programmes in emerging areas - M.Phil. in Physical Education

1.3.3 A. Details of strategies adopted for the revision of the existing programmes

- Feedback from the students, stakeholders, experts are taken and curriculum committee of the department places before board of studies which take decisions to revise the programme.

B. Percentage of courses underwent a syllabus revision in last four years

- 100%

1.3.4 A. Details of Value-added courses offered -

Details of these courses access to students

2.1.6 Details of higher order skill development programmes in consonance with the national requirements (for example, innovative M. Tech. /M.E. courses, CCNA, CCSP,)

- Yoga courses are offered by Yoga Centre of University.

Feedback System

1.4.1 A. Copy of Feedback form to obtain feedback from students/student class representatives regarding the curriculum

File No.- NAAC Record/2013/ C-1/14 Annexure

Details of action and use of on feedback from students

- i. Students' feedback are collected at the end of each semester and evaluated by a committee.
- ii. The quality and weaknesses of the teacher are evaluated on a percentile scale and have been given back to the concern teacher for self-improvement.

- Hosted on website www.iqac.dauniv.ac.in

File No.- NAAC Record/2013/ C-1/15 Annexure

- 1.4.2 A. Method used for eliciting feedback on the curriculum from national and international faculty - Planned in 2013-14
B. Conducting webinars - Planned in 2013-14
C. Curriculum development Workshops - Planned in 2013-14
D. Curriculum development online discussions - Planned in 2013-14
E. Impact of Workshop and discussions

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

File No.- NAAC Record/2013/ C-1/16 Annexure

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the Department in ensuring the effective development of the curriculum?

- i. Quality and curriculum also assured from observing national guidelines and syllabus of national examinations.
- ii. Suggestions from eminent personalities of the field, external experts of the board of the studies and stakeholders suggestions help in quality enhancement in the curriculum.

1.4.5 Any other information regarding Curricular Aspects which the UTD would like to include.

- i. Grade-Credit System based on I.I.T. patterns.
- ii. Curriculum update is based on the current needs of the Schools and advances in knowledge since 1990.
- iii. Evaluation process is also revised and some practical oriented area of the course like “conditioning”, “match practice” which were not earlier evaluated are now come under evaluation process and students are given marks for that.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

- 2.1.1 Copy of Advertisements and website info for ensuring publicity and transparency in the admission process

File No.- NAAC Record/2013/C-2/1 Annexure

- 2.1.2 A. Write up details of the process of admission put in place by the department
B. List of the criteria for admission:
- i. Students for the all the courses are admitted on merit in the All India Admission Test conducted each academic year.
 - ii. NCTE norms and eligibility are strictly adhered to in the admission process.
 - iii. State government's norms are followed in admission process for reserved categories and women.

File No.- NAAC Record/2013/C-2/2 Annexure

- 2.1.3 Details of admission process in the affiliated colleges if department is monitoring the same.
- i. University department conducts Common Entrance Test for B.P.Ed. (One Year) course running in Affiliated colleges of D.A.V.V.
 - ii. The process of All India Entrance Test called CET is conducted for admission in to B.P.Ed.(One Year) course. The test includes the of theory test, practical test and counseling of selected candidates for admission in to the different affiliated colleges of D.A.V.V.

File No.- NAAC Record/2013/C-2/3 Annexure

- 2.1.4 Student profile analysis
- i. Most of the students are belongs to the rural and tribal background.

Courses	Profile (2012-13)			
	Rural		Urban	
	Male	Female	Male	Female
B.P.E.	28	09	55	11

M.P.Ed.	15	08	28	10
M.Phil.	10	01	-	-
Ph.D.	08	03	09	06

2.1.5 Strategies adopted to increase/improve access for students belonging to the following categories:

- * SC/ST
- * OBC
- * Women
- * Persons with varied disabilities
- * Economically weaker sections
- * Outstanding achievers in sports and other extracurricular activities

- i. Detail of courses of the department, their job prospects etc. are given to the various government rural schools, sports schools and sports academies through dispatch the letter and brochure of the department and website link www.sope.davv.ac.in.
- ii. Bonus points are given to the sports achiever in Entrance Test.
- iii. According to the policies of State government the scholarship are given to the SC, ST and OBC students and also for women reservation in admission to these categories students.
- iv. Each category, there is 33% reservation.

2.1.6 Number of students admitted in department in the last four academic years:

Categories	Year 1(2012-13)		Year 2(2011-12)		Year 3(2010-11)		Year 4(2009-10)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	23	06	25	06	18	06	15	04
ST	22	08	19	07	10	02	10	03
OBC	45	05	44	05	45	09	37	07
General	49	19	44	17	60	12	60	17
Others	-	-	-	-	-	-	-	-
Total	139	38	132	35	133	29	122	31

- 2.1.7 A. Record of demand ratio for the various programmes of the university departments.
 B. If yes then highlight the significant trends explaining the reasons for increase/decrease.

Programmes	Session	Number of applications	Number of students admitted	Demand Ratio Seats/Application
UG (B.P.E.)	2008-09	50	40	1:1.25
	2009-10	51	40	1:1.27
	2010-11	76	42	1:1.80
	2011-12	87	41	1:2.12
	2012-13	94	40	1:2.35
PG (M.P.Ed.)	2008-09	47	31	1:1.51
	2009-10	62	31	1:2.00
	2010-11	63	34	1:1.85
	2011-12	85	30	1:2.83
	2012-13	58	32	1:1.81
Integrated Masters	-	-	-	-
M.Phil.	2008-09	42	20	1:2.10
	2009-10	18	09	1:2.00
	2010-11	17	10	1:1.70
	2011-12	05	04	1:1.25
	2012-13	11	11	1:1.00
Ph.D.	2012-13	64	20	1:3.2
Integrated Ph.D.	-	-	-	-
Certificate	-	-	-	-
Diploma	-	-	-	-
PG Diploma	-	-	-	-
Any other (please specify)	-	-	-	-

- Significant trend is that demand ratio trend is increasing in UG and PG courses and shown significant increase in Ph.D. course. Reason for Ph.D. applications demand ratio increase is UGC condition of eligibility as lecturer and UGC emphasis on accredited career advancement for Ph.D.

- 2.1.8 A. Record of any programme discontinued/staggered in the last four years?
 B. If yes, write-up of the reasons. **NIL**

2.1.9 Record of Admissions

Programmes	Session	Total Number of admissions	Number of 1st division pass students in qualifying	Number of 2 nd division pass students in qualifying	Entrance test Marks% (Min)
UG (B.P.E.)	2012-13	40	16	23	42%
PG (M.P.Ed.)	2012-13	32	31	-	60.6%
Integrated Masters	-	-	-	-	-
M.Phil.	2012-13	11	11	-	60%
Ph.D.	2012-13	20	17	03	55.25%
Integrated Ph.D.	-	-	-	-	-
Certificate	-	-	-	-	-
Diploma	-	-	-	-	-
PG Diploma	-	-	-	-	-

File No.- NAAC Record/2013/C-2/4 Annexure

2.2 Catering to Diverse Needs of Students

2.2.1 A. Record of organization of orientation/ induction programme for freshers

- Departmental level orientation/induction programme was organized on 15/07/2013. The programme speakers were Prof. Ajay Kumar and Dr. S. P. Sharma.

B. Details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

- The duration of induction/orientation programme was about 02 hours. General rules, code of conduct of the department, instructions for hostellers, attendance rules, examination rules (Ordinance no.31) were discussed by Prof. Ajay Kumar and Dr. S. P. Sharma (Retd. Faculty).

File No.- NAAC Record/2013/C-2/5 Annexure

- 2.2.2 A. Record of analysis of the “differential requirements of the student population” after admission and before the commencement of classes
 B. Record of key issues identified and addressed

- Mainly hostel problems were discussed with the students.

- 2.2.3 A. Record of bridge/remedial/ add-on courses

- Remedial classes will be organized in next semester for the students who did not perform well in the previous semester.

- B. Time table and details of the courses offered in the department-wise for all courses

- Time Table is available on website link www.sope.davv.ac.in

- 2.2.4 A. Record of the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.

Course	2011 (SC and ST)		2012 (SC and ST)		2013 (SC and ST)	
	Male	Female	Male	Female	Male	Female
B.P.E.	02	-	06	-	03	-
M.P.Ed.	02	-	01	03	02	-

B. Main findings? - SC/ST scholarship from M.P. Government.

- 2.2.5 Record of identification and responses to the learning needs of advanced learners

2.3 Teaching-Learning Process

- 2.3.1 Records of Plan and organization of the teaching, learning and evaluation schedules (teaching plan, evaluation schedules and methods, etc.)

Following records are available in the department-

- i. Academic Calendar well in advance. Department plan hosted in website.
- ii. Schedule of internal and end semester exams are notified well in advance.

iii. Evaluation schedule is given to the teachers to complete their evaluation work well in time through central valuation method.

- Schedules are available on website link www.sope.davv.ac.in

File No.- NAAC Record/2013/C-2/6 Annexure

2.3.2 A. Record and website info of providing course outlines and course schedules prior to the commencement of the academic session

File No.- NAAC Record/2013/C-2/7 Annexure

B. Methods used for effective implementation

- i. Departmental website is updated from time to time.
- ii. Outline and details of all courses are available on website and updated timely.
- iii. Schedule of entrance exams, academic calendar and time table of all courses are available and updated on website.

2.3.3 A. Record of difficulties in completing the curriculum within the stipulated time frame and calendar

- i. Curriculum is always completed on time before the end semester.

B. Write up of the challenges encountered and the departmental measures to overcome these.

- i. Due to the nature of the course students are regularly going to participate in intercollegiate and interuniversity tournaments also they go for officiating and conducting tournaments in various schools and colleges (which is part and partial of the course).
- ii. Extra classes are arranged by concerned faculty to complete their course. Remedial classes, test and assignments are held for students failing in class tests.

- 2.3.4 A. Record of student-centric learning activities
- Quizzes, Students Seminars, participation in Intercollegiate and Interuniversity tournaments.

B. List of participatory learning activities which are adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

- i. Faculties take part in intramural competitions as a house incharge with the students. It helps them to learn administration and organization of competitions.
- ii. Faculties actively participate in various interclass tournaments with students. It helps them to learn practical aspects of sports and games.

- 2.3.5 List, record with photographs of activities such as invited experts/people of eminence to deliver lectures and/or organize seminars for students

File No.- NAAC Record/2013/C-2/8 Annexure

- 2.3.6 Record of Encouragement to blended learning by using e-learning resources

File No.- NAAC Record/2013/C-2/9 Annexure

- 2.3.7 Record of facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching

- Planned in 2013-14

File No.- NAAC Record/2013/C-2/9 Annexure

- 2.3.8 Record of activities of designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes

- Open source communication has been created for each course students each year alumni by groups IDs on yahoo groups and google groups. The communication of teaching material on group IDs is used in educational process of the school.

File No.- NAAC Record/2013/C-2/9 Annexure

2.3.9 Record of steps taken to convert traditional classrooms into 24x7 learning places

- Internet and Wi-Fi is available for students for 24x7.
- Video CDs are played for the students regularly.
- Quizzes and seminars are also conducted regularly.
- Converting all four classrooms in to digital classrooms is planned in 2013-14.

File No.- NAAC Record/2013/C-2/9 Annexure

2.3.10 A. Record of actions taken to avail the services of counsellors/mentors/advisors for each class or group of students for academic, personal and psycho-social guidance

- i. Earlier class advisor was appointed to look after the academic and personal problems of the students.
- ii. From the session 2013-14 each students will be allotted a teacher as mentor, who will help him throughout his/her academic tenure for his academic and personal problems.
- iii. The students will meet each week to their mentor to discuss academic, social life and career needs.

B. Details of the process and the number of students who have benefitted.

- i. Regular personal and group counseling is provided by faculty members regarding fitness aspects, health aspects, injuries management, psychological preparation etc.

File No.- NAAC Record/2013/C-2/10 Annexure

2.3.11 A. Record of innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years?

Following methods are used by faculties regularly –

- i. Classroom lecture method.
- ii. Teaching through power-point presentations.
- i. Demonstration method for practical.

- ii. Group discussion methods.
- iii. Classroom seminars.
- iv. Providing web links and web references for students.
- v. Calculation of Track Marking

B. Write up of improvement in learning by innovative methods

- i. Advance topics are being added in our course curriculum.
- ii. Innovative skills such as searching and referring the research articles.
- iii. Presentation of research proposals and explanation through using advanced innovative methods.

C. Record of recognition to the faculty due recognition for innovation in teaching

- i. Faculty member is appreciated in departmental meeting.
- ii. Due mention of work is made in departmental festivals.
- iii. Due remark is also made in Self Appraisal Report.

2.3.12 Record of actions for creating e a culture of instilling and nurturing creativity and scientific temper among the learners.

- i. Students are given the opportunity to plan and preparing budget for the Intramural competition, cultural program, Inter class tournaments etc.
- ii. Students are given the opportunity to mark track and various play ground in the department as well as in various schools so they get practical approach to use their theoretical concepts.

2.3.13 A. Record of student projects (if mandatory in each of the learning programme)

- i. Record of students projects are maintained by individual faculty members upto the end of semester.

B. Number of projects executed within the university - 100%

C. Names of external institutions associated with the University for Student Project Work

- i. Students are going to the schools such as St. Pauls school, New South

wells school for taking their theory teaching lessons and general lesson plans.

- ii. Students are also going to conduct and officiate various sports tournaments to various school regularly.

D. Role of faculty in facilitating such projects

- i. Faculty guides and evaluates the projects and suggests students for betterment.

2.3.14 A. Record of shortfall in qualified faculty to meet the requirements of the curriculum

- i. Visiting faculty for courses in semester are invited and department maintains adequate number of faculties to meet the proper teacher-student ratio.
- ii. 07 more faculty at least are required to fulfill the ratio of 12:01 student: teacher ratio.

B. Record of actions for shortfall supplementation

- i. One contractual Asst. Professor (Lecturer).
- ii. Five visiting faculties are appointed to take classes for courses in a semester.

2.3.15 Number of percentage of faculty enabled to prepare computer-aided teaching/ learning materials

- 70%
- Planned 100% in 2013-14.

2.3.16 A. Record of Student feedback for evaluation of teachers by the students

File No.- NAAC Record/2013/C-2/11Annexure

B. Record of Alumni feedback for evaluation of teachers by the students

File No.- NAAC Record/2013/C-2/12Annexure

C. Methods used and Impact of the evaluation feedback used to improve the quality of the teaching-learning process

- i. The quality and weaknesses of the teacher are evaluated on a percentile scale.
- ii. Feedback from students before the end semester examination is collected for each course and for each faculty members including visiting faculties analyze and evaluated. The final findings are discussed in department workshop and methods of improvements are discussed.
- iii. Feedback from eminent experts, alumni, employers and parents are regularly taken and the opinion helps in quality sustenance.
- iv. Department is constantly improvement the research component and there are now 20 Ph.D. students being registered soon for 2013-14.
- v. University organized lectures from eminent experts in July 2012.
- vi. The tasks forces have been set up for the students performance learning outcomes are constantly showing improvement.
- vii. Number of first division and first division with distinctions are in May 2013 pass-out students.
- viii. All results and course plans are hosted on website link of the department.

2.4 Teacher Quality

2.4.1 Record of how the plan and management of human resources was done to meet the changing requirements of the curriculum

- Faculty self efforts, visit to national institutions discussion with eminent experts are the plan used for meeting changing requirements of the curriculum.

2.4.3 Diversity in its faculty recruitment

Department / School	% of faculty from the same university	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
School of Physical Education	25%	62.5%	12.5%	-

2.4.4 A. List of qualified faculty appointed for new programmes/emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Information Technology, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? - NIL

B. Number of faculty members appointed to teach new programmes during the last four years

- i. One contractual faculty is appointed to fulfill the demand of student teacher ratio.
- ii. Total Five visiting faculty were appointed to cover up the various courses of UG. And PG.
- iii. Out of five visiting faculty one is appointed as Physiotherapist for looking aspect of injuries of the students and giving them knowledge of therapeutical modalities.

2.4.5 List of academic recharge and rejuvenation of teachers

A. List of faculty availed and provided research grants by the University

- i. Prof. Deepak Mehta – Availed research grant of Rs.5,39,000/- from UGC for major research project.

B. List of faculty availed and on study leave - NIL

C. List of faculty nominated to national/international conferences/seminars, in-service training, organizing national/international conferences etc.

Prof. S. K. Yadav

1. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Nagpur University, Nagpur on 12th December, 2011.
2. Visiting fellow, UGC-SAP (DRS-I) Programme in Physical Education Conducted by AMU Aligarh University, Aligarh, 2011-12.
3. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Sant Gadge Baba Amravati University, Amravati on 06th September, 2012.
4. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Nagpur University, Nagpur on 20th March, 2013.

5. Successfully organized a national conference as organizing committee member on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

Prof. Deepak Mehta

1. Resource person in National Seminar organized by Narnoha Academy M.P. Govt. Bhopal in 2008.
2. As head school of physical education and conference director organized first ever national conference in davv on recent trends in physical education 2009-10
3. Acted as Chairperson in National Seminar organized by L.N.I.P.E. (A.S.C.). Twice. in 2010-11
4. Taken assignments in U.G.C. Academic Staff College, Indore. as member advisory committee 2012-13
5. Resource person in national seminar in Gujarat vidyaapeeth sadra and took a lecture on ethical issues in research in 2011-12
6. Organized departmental seminars in school of physical education for post graduate students on latest trends in 2010 and 2012
7. Attended national workshop on cricket rules and umpiring in vanasthali vidyaapeeth in 2010
8. Successfully organized a national conference as organizing chairman on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

Prof. Sudhira Chandel

1. Successfully organized a national conference as organizing secretary on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

Prof. Ajay Kumar

1. Acted as Observer by AIU New Delhi for All India Inter Zonal Inter University Tennis Tournament for Men from 31.01.13 to 05.02.13 at NIT Jalandher.
2. Acted as judge for seminar valuation of ASC participant in 106th orientation programme of ASC DAVV Indore on 16th, 17th, and 18th jan 2013.
3. Acted as expert for the review of research paper of the international conference on “physical education and sports science organized by dept. Of physical education, Aligarh muslim university, Aligarh from Nov 16-18, 2012.

4. Invited as resource person in the international seminar on physical education, recreation and yogic science from 19 – 21 January 2011 and presented paper on “ sports homeopathy: an alternate, safe and non surgical way of treating sports injuries”
5. Successfully organized a national conference as organizing secretary on “role of physical education in modern era: a conceptual view” organized by school of physical education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.
6. Acted as resource person in a workshop for in-service primary school teachers of atomic energy education society of India at center for advance technology (cat), Indore on 5th may 2009 and delivered a lecture on the topic “need of physical education and physical fitness for primary school children.”
7. Acted as resource person in a seminar “sports and environment” from 20-21 February 2009, organized by P.M.B. Gujrati science college, Indore and delivered a lecture on topic “exercise, sports and play: the natural environment stress buster.”
8. Acted as resource person in a national level workshop on “curriculum development of post graduate course” conducted by LNIPE Gwalior from 5th to 7th Jan 2009.
9. Acted as resource person in a national level workshop on “research methodology and statistical techniques in physical education and sports” organized by Mahadev Desai Sharirik Shikshan Mahavidyalay , Sagra affiliated to Gujrat Vidyapeeth Ahamedabad from 5th to 7th sep 2008 and delivered a lecture on topic “applied statistical techniques in research in physical education and sports.”
10. Acted as resource person for xxx UGC refresher course organized by ASC LNIPE Gwalior for evaluation of the presentation of projects by participants from 27th to 28th march 2008.
11. Participated as resource person in national workshop on “review & development of curriculum for master of physical education”, from march 5-6 2008, organized by department of physical education & sports sciences, university of Delhi.

Dr. V.F. Peter

1. Organized a national conference as organizing committee member on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

Dr. Mukesh Solanki

1. Organized a national conference as organizing committee member on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

Dr. Vivek B. Sathe

1. Organizing committee member of International conference organized at M.R.S.C., D.A.V.V., Indore (M.P.)

2. Invited as Sectional Secretary in First International Science Congress organized by International Science Congress.
3. Organized a national conference as organizing committee member on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.

2.4.7 List of faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years

Prof. S. K. Yadav –

- i. Member of the Panel for Paper Setting in the Workshop on Physical Education Organized by University Grants Commission, Delhi from 15 – 19 Sept., 2008.
- ii. Visiting fellow, UGC-SAP (DRS-I) Programme in Physical Education Conducted by AMU Aligarh University, Aligarh, 2011-12.

2.4.8 List of faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	02
HRD programmes	
Orientation programmes	02
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, workshops, etc.	

2.4.9 Percentage of the faculty have

- * been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies = 43%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies = 100%
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies = 100%
- * teaching experience in other universities / national institutions and other institutions = 100 % (Short periods)
- * industrial engagement = Nil
- * international experience in teaching = Nil

2.4.10 List and details of organization of academic development programmes (*e.g.*: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process

- i. Physical Education development workshop planned in 2013-14.
- ii. Workshop on quality in paper setting and evaluation. (26.09.12)
- iii. Workshop on quality in teaching learning process. (10.05.13)
- iv. Workshop on CBCS. (15.05.13)

2.4.11 A. List of faculty encouraged

- * Mobility of faculty between universities for teaching
- * Faculty exchange programmes with national and international bodies

B. Record of schemes helping in enriching the quality of the faculty by such mobility and faculty exchanges Nil

2.5 Evaluation Process and Reforms

2.5.3 A. Record of time taken by the department for declaration of examination results each semester

- i. The Central valuation system is adopted and teachers are asked to do their evaluation in prescribed evaluation room. This enables confidentiality as well as faster declaration of results.
- ii. The results are declared within 15 days in each semester after the completion of end semester examination.

File No.- NAAC Record/2013/C-2/13Annexure

B. Record of means adopted for the mode / media adopted for the publication of examination results (Website, SMS, email, etc.).

- i. The declaration of end semester results and entrance exam results are uploaded on the departmental website.

File No.- NAAC Record/2013/C-2/14Annexure

2.5.4 A. Record of ensuring transparency in the evaluation process

- i. Students are shown the evaluated answer sheets after the tests and end semester examination and also discuss with concern faculty.
- ii. The copy/answers are displayed to students

B. Measures taken to ensure confidentiality

- i. Department have separate examination control room with restricted entry for outsiders and students.

C. Record of the Pre-examination processes – Examination Time table generation, student list generation, Invigilators, Attendance sheet

- i. All faculty members discuss and decide time table and schedule of examination and invigilation in departmental committee. Computer is used to generate students' list and attendance sheets.

File No.- NAAC Record/2013/C-2/15Annexure

D. Results of students course wise and its analysis

File No.- NAAC Record/2013/C-2/16Annexure

2.6. Student Performance and Learning Outcomes

2.6.1 A. Write up of articulation of its Graduate attributes of the department

- i. Our faculties provide theoretical concepts and practical skills to students and in such a way that they can utilize their soft and hard skills to perform best.

B. Record of facilitation of monitor the implementation and outcome

Committees for Implementation and Outcome Monitoring

9. Academic Plan Committee 2013-14
 - i. Prof. Ajay Kumar.
 - ii. Prof. Sudhira Chandel.
2. Placement Programme Committee 2013-14
 - i. Prof. S. K. Yadav.
 - ii. Dr. V. F. Peter.
3. Competitive Examination preparation Committee 2013-14
 - i. Prof. Deepak Mehta.
 - ii. Prof. Sudhira Chandel.
4. Alumni Record Maintenance Committee 2013-14
 - i. Dr. V. F. Peter.
 - ii. Dr. Vivek B. Sathe.
 - iii. Dr. Mukesh Solanki.

2.6.2 A. Record of learning outcomes for its academic programmes

- Placement record of M.P.Ed. students are maintain in the department

B. Record of making students and staff are made aware of these

- i. Placement record of M.P.Ed. students are maintain in the department.
- ii. List is hosted on website link of the department www.sope.davv.ac.in.
- iii. Percentage of students placed in 2012-13 -
10%
- Percentage of students off-campus placed in 2012-13 -
85%

2.6.3 Write up of department teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes

- i. The syllabus of the courses is designed to target aspects of basic concepts, advance course and subject's components and employability.
- ii. We assess our students in form of practical performance, examination, discussions and power point based presentations delivered by students followed by viva-voce.
- iii. These criteria provide overall personality and intellectual assessment of the students. We are success on the intended outcomes, as most of our students pursuing higher education and research and few are serving government sector and public services.

2.6.4 Record of collection and analysis of data on student learning outcomes and use it to overcome the barriers to learning

2.6.5 Write up of new technologies deployed by the department in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges

2.6.6 Any other information regarding Teaching, Learning and Evaluation which the department would like to include.

- i. M.P. State has 33% reservation for women in each category for admission.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

III.1 Year-wises Publications in the department: -

55 in last 04 years

File No.- NAAC Record/2013/C-3/1Annexure

III.2 Number of papers published in peer reviewed journals (national / international)

	-	55 (2009, 2010, 2011 and 2012)
Monographs	-	0
Chapters in Books	-	0
Edited Books	-	0

Books with ISBN with details of publishers -

Prof. Sudhira Chandel - 01		
Title of Book	Publisher	Year
Reference book for Trained Graduate Teacher of Physical Education approved by U.P. Service Selection Board.	Sahitya Bhawan, Agra (U.P.)	2003-04 Latest Edition 2010

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – range / average

SNIP

SJR

Impact Factor – range / average

- Prof Deepak Mehta -02 Papers

Impact Factor 5.09

h-index

III.3 List and Records and Details of patents and income generated

- NIL

III.4 List and Record of Areas of consultancy and income generated

-Task force has been set up in University for consultancy planed for 2013-14.

III.5 List and Record of Faculty selected nationally/internationally to visit other laboratories in India and abroad - N/A

III.6 List and Record of Faculty serving in National committees b) International committees c) Editorial Boards d) any other (please specify)

Dr. S. K. Yadav

1. Coach Indore University Badminton Men (Winner) and Women (Runners) Team for M.P. State Inter – University Badminton Tournament held at Sagar, 2007 – 08.
2. Coach Indore University Badminton Men and Women Team for West – Zone Inter – University Badminton Tournament held at Sardar Patel University, Anand, 2007 – 08.
3. Coach Indore University Badminton Men (IV Place) and Women Team for West – Zone Inter – University Badminton Tournament held at Rani Durgawati University, Jabalpur, 2009 – 10.
4. Coach Indore University Badminton Men Team for All India Inter – University Badminton Tournament held at Manglore University, Manglore, 2009 – 10.
5. Coach Indore University Badminton Men (Runners) and Women Team for West – Zone Inter – University Badminton Tournament held at V.N.S.G. University, Surat, 2010 – 11.
6. Coach Indore University Badminton Men (Runners) and Women (Runners) Team for West – Zone Inter – University Badminton Tournament held at M. L. Sukhadia University, Udaipur, 2011 – 12.
7. Coach Indore University Badminton Men Team for All India Inter – University Badminton Tournament held at N. T. R. Health University, Vijaywada, 2010 – 11.
8. Coach Indore University Badminton Men and Women (IV Place) Team for All India Inter – University Badminton Tournament held at M. L. Sukhadia University, Udaipur, 2011 – 12.
9. Coach and Manager Indore University Badminton Men (Winner) and Women (Winner) Team for M.P. State Inter – University Badminton Tournament held at Bhopal, 2008 – 09.
10. Coach and Manager Indore University Badminton Men (Winner) and Women (Winner) Team for M.P. State Inter – University Badminton Tournament held at Satna, 2009 – 10.
11. Coach Indore University Badminton Men (Winner) and Women (Winner) Team for M.P. State Inter – University Badminton Tournament held at Jiwaji University Gwalior, 2010 – 11.
12. Coach Indore University Badminton Men (Winner) and Women (Winner) Team for M.P. State Inter – University Badminton Tournament held at Sagar, 2011 – 12.
13. Coach Indore University Badminton Men (Winner) and Women (Winner) Team for M.P. State Inter – University Badminton Tournament held at Jiwaji University Gwalior, 2012 – 13.

14. Appointed as Coach Indore University Badminton Men and Women Team for West – Zone Inter – University Badminton Tournament to be held at Nagpur University, 2008 – 09 but the Tournament was not conducted.
15. Technical Official and Member of the Organizing Committee for 64th Inter State Inter Zonal and Senior National Badminton Championships held at Indore (M. P.) from 10 – 18 February, 2009.
16. Coach and Manager Madhya Pradesh Badminton Men and Women Team for Senior National Badminton Championships held at Gauwhati (Assam) from 06 – 10th January 2010.
17. Coach and Manager Madhya Pradesh Badminton Men and Women Team for Senior National Badminton Championships held at Bangalore (Karnataka) from 21 – 25th January 2012.
18. Nominated as Association of Indian Universities (A. I. U.) Observer for West Zone University Badminton Tournament conducted by V. N. S. G. U. Surat from 23rd to 26 October, 2010.
19. Chairman Selection Committee, Indore University Volleyball Men Team, 2007 – 08. 2008 –09, 2009 –10, 2010 –11, 2011 –12.
20. Member Selection Committee, Indore University Volleyball Men and Women Team.
21. Coach University Teaching Departments Badminton Men (Winners) and Women (Winners), Volleyball Men (Winners) and Women (Winners) Many Times Teams in Inter Collegiate Tournaments Conducted by Devi Ahilya University, Indore.
22. Coach University Teaching Departments Badminton Men (Runners up) and Women (Runners up), Volleyball Men (Winners) and Women (Winners) Teams, in Inter Collegiate Tournaments Conducted by Devi Ahilya University, Indore 2010 - 11.
23. Coach University Teaching Departments Badminton Men (Runners up) and Women (Runners up), Volleyball Men (Runners up) and Women Teams in Inter Collegiate Tournaments Conducted by Devi Ahilya University, Indore 2011 - 12.
24. Joint Organizing Secretary, West Zone Inter University Volleyball Men Tournament Organized by Devi Ahilya University, Indore from 31 December 2008 – 4 January 2009.
25. Organizing Secretary, Inter - Collegiate and Inter – District Badminton Men and Women Tournament Conducted by University Teaching Departments, Devi Ahilya University, Indore.
26. Organizing Secretary, Inter - Collegiate and Inter – District Badminton Men and Women Tournament Conducted by University Teaching Departments, Devi Ahilya University, Indore 2011 - 12.
27. Referee, 5th National Badminton Championship of the Deaf held at Indore (M. P.) from 16 – 20th December 2008.
28. Member Examination Committee, Devi Ahilya University, Indore.
29. Member Board of Studies, Devi Ahilya University, Indore, 06 - 09.
30. Evaluator and Examiner for Viva Voce of Ph. D. Thesis at Chandigarh, Ajmer, Jhansi, Raipur, Kurukshetra, Shivaji Kolhapur, R. D. Jabalpur, Jiwaji Gwalior, H. P. Shimla, S.G. B Amravati, S.R.T.M. Nanded and LNIPE Gwalior University.

31. Evaluator and Examiner for Viva Voce of M. Phil. Thesis at A. P. S. University, Rewa, 2007 – 08, 2010 - 11.
32. Evaluator and Examiner for Viva Voce of M. Phil. Thesis at C. V. Raman University, Bilaspur, 2008 – 09.
33. R. D. C. Expert of M. Phil. Thesis at C. V. Raman University, Bilaspur, 2009 – 10.
34. R. D. C. Expert for Ph. D. at C. V. Raman University, Bilaspur, 2011 – 12.
35. R. D. C. Expert for Ph. D. at Karpagam University, Coimbtore, 2011 – 12.
36. Acted as Moderator Examinations of Rani Durgavati University, Jabalpur.
37. Acted as Superintendent of Examinations, Devi Ahilya University, Indore, 2005 – 06, 2006 – 07, 2007 – 08, 2008 – 09, 2010 – 11, 2012 – 13.
38. Member Proctorial Board, University Teaching Departments, Devi Ahilya University, Indore, 2008 – 09.
39. Nominated Subject Expert in Education and Physical Education as a Member of the Selection Committee for the Appointment of Faculty at Vidya Sagar College, Indore by Devi Ahilya University, Indore, 2007-08.
40. Appointed as Convener of Inspection Committee by Devi Ahilya University, Indore to Conduct Inspection of Institutions Proposing B. Ed. Course 2008-09.
41. Member Board of Studies in Physical Education, Kasturbagram Rural Institute, Indore (M.P.), 2008 – 09, 2009 – 10, 2010 – 11, 2011 – 12.
42. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Nagpur University, Nagpur on 11th March, 2010.
43. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Kurukshetra University, Kurukshetra on 16th March, 2010.
44. Member Board of Studies in Physical Education, R.T.M. University, Nagpur (Maharashtra), 2010 – 11, 2011 – 12.
45. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Nagpur University, Nagpur on 12th December, 2011.
46. Visiting fellow, UGC-SAP (DRS-I) Programme in Physical Education Conducted by AMU Aligarh University, Aligarh, 2011-12.
47. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Sant Gadge Baba Amravati University, Amravati on 06th September, 2012.
48. Resource Person, Refresher Course in Physical Education Conducted by Academic Staff College, Nagpur University, Nagpur on 20th March, 2013.
49. Chairman, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.
50. Member, Board of Studies in Physical Education, Jiwaji University, Gwalior (M. P.), 2012 – 2015.
51. Member, Board of Studies in Physical Education, Barkatullah University, Bhopal (M. P.), 2012 – 2015.

52. External Expert of the Research Degree Committee (RDC) in Physical Education, Barkatullah University, Bhopal (M. P.), 2012 – 2015.
53. External Expert of the Departmental Research Committee (DRC) in Physical Education, Barkatullah University, Bhopal (M. P.)
54. Member, Research Degree Committee (RDC) in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.
55. Member, Departmental Research Committee (DRC) in Physical Education for Ph. D., Devi Ahilya University, Indore (M. P.), 2012 – 2015.
56. Member, Board of Studies in Physical Education, C.S.J.M. University, Kanpur (U. P.), 2012.
57. Chief Editor, International Journal of Physical Education, Sports and Yogic Sciences.
58. Member, Advisory Board and Board of Referees, Horizon Palaestra - International Journal of Health, Sports and Physical Education.
59. Member, Board of Referees, AICPE - Journal of Physical Education and Fitness.
60. Member, Board of Referees, International Journal of Movement Education and Social Science.

Dr. Deepak Mehta

1. Chairman, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2009 – 2012.
2. Member, Research Degree Committee (RDC) in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.
3. Member, Departmental Research Committee (DRC) in Physical Education for Ph. D., Devi Ahilya University, Indore (M. P.), 2012 – 2015.
4. Chief Editor, International Journal of Sports Sciences and Fitness
5. Acted as Chairperson in National Seminar organized by L.N.I.P.E. (A.S.C.). Twice. in 2010-11

Dr. Sudhira Chandel

1. Member, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2009 – 2012, 2012 – 2015.
2. Member, Research Degree Committee (RDC) in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.
3. Member, Departmental Research Committee (DRC) in Physical Education for Ph. D., Devi Ahilya University, Indore (M. P.), 2012 – 2015.
4. Associate Editor, International Journal of Sports Sciences and Fitness.

Dr. Ajay Kumar

1. Acted As Judge For Seminar Valuation Of ASC Participant In 106th Orientation Programme Of Asc DAVV Indore On 16th, 17th, And 18th Jan 2013.
2. Acted As Expert For The Review Of Research Paper Of The International Conference on “Physical Education And Sports Science Organised By Dept. Of Physical Education, Aligarh Muslim University, Aligarh from Nov 16-18, 2012.
3. Appointed As A Member Of Task Group For Student Support And Progression Of The University (Letter Dated – 01.11.12)
4. Delivered A Lecture On Career Counseling In Physical Education For The Students, Conducted By Career Guidance Cell(Ugc) Of Govt. Nirbhay Singh Patel Science College, Indore On 3rd Feb. 2012
5. Invited As Resource Person In The International Seminar On Physical Education, Recreation And Yogic Science From 19 – 21 January 2011 And Presented Paper On “ Sports Homeopathy: An Alternate, Safe And Non Surgical Way Of Treating Sports Injuries”
6. Successfully Organised A National Conference **As Organising Secretary** On “ Role Of Physical Education In Modern Era: A Conceptual View” Organised By School Of Physical Education Devi Ahilya Vishwavidyalaya, Indore On 25th And 26th Feb 2010.
7. Acted As Resource Person In A Workshop For In-Service Primary School Teachers Of Atomic Energy Education Society Of India At Center For Advance Technology (Cat), Indore On 5th May 2009 And Delivered A Lecture On The Topic “ Need Of Physical Education And Physical Fitness For Primary School Children.”
8. Acted as Resource Person in a Seminar “Sports and Environment” from 20-21 February 2009, Organized By P.M.B. Gujrati Science College, Indore And Delivered A Lecture On Topic “Exercise, Sports And Play: The Natural Environment Stress Buster.”
9. Acted as Resource Person in a National Level Workshop On “Curriculum Development Of Post Graduate Course” Conducted By LNIPE Gwalior From 5th To 7th Jan 2009.
10. Acted As Resource Person In A National Level Workshop On “Research Methodology And Statistical Techniques In Physical Education And Sports” Organised By Mahadev Desai Sharirik Shikshan Mahavidyalay , Sagra Affiliated To Gujrat Vidyapeeth Ahamedabad From 5th To 7th Sep 2008 And Delivered A Lecture On Topic “Applied Statistical Techniques In Research In Physical Education And Sports.”
11. Acted As Resource Person For XXX UGC Refresher Course Organised By Asc Lnipe Gwalior For Evaluation Of The Presentation Of Projects By Participants From 27th To 28th March 2008.
12. Participated As Resource Person In National Workshop On “Review & Development Of Curriculum For Master Of Physical Education”, From March 5-6 2008, Organised By Department Of Physical Education & Sports Sciences, University Of Delhi.
13. Conducted A Yoga Camp For Students (Male And Females) Of DAVV Hostels From 10.04.13 To 16.04.13 As Member Of Student Support And Progression Task Group And As Coordinator Of The Camp.

14. Acted As AIU Observer In All India Inter Zonal Tennis Tournament At Jalandhar From 31.01.13 To 05.02.13
15. Acted As Center Superintendent Of UGC Exam – Net Examination (IIPS) Center For The Exam Held In Dec 2012.
16. Acted As Coach Of DAVV Cross Country (Men & Women) Team In All India Inter University Cross Country Championship Held At Nagpur University.
17. Acted As Assistant Center Superintendent Of UGC – Net Examination (Iips) Center For The Exam Held In June 2012.
18. Acted As Coach Of DAVV Athletic Team (Men And Women) For The Year 2011-12.
19. Member Of The Selection Committee For Asst. Professor, Associate Professor, & Professor At Guru Ghasidas University, Bilaspur.
20. Exam Coordinator For Semester Exam Of School Of Physical Education DAVV Indore For The Session 2008-09, 2009-10 & 2010-11.
21. Proctorial Board Member Of UTD Of D.A.V.V. Indore For Two Years. (Letter Dated – 09.07.10)
22. Conducted 5th International Athletic Meet Of MSB Educational Society As Technical Expert Organized By Msb School Indore.
23. Conducted All India Inter School Athletic Meet Of Center For Advance Technology As Technical Expert Organized By Central School (CAT) From Oct 12th To 15th 2009.
24. Four Year Experience as **OSD** in Central Valuation Center of DAVV Indore from 2005 to 2008, Looked after the Valuation and Revaluation Work of University Main Examination, also Developed a Programme for Preparing Revaluation Result in Microsoft Excel.
25. Developed Programme In Microsoft Excel for Preparing Results of Admission Test, End Semester Examination and for Printing Marksheet.

Dr. Vijay Francis Peter

1. Member, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2009 – 2012.
2. Working as O.S.D. at Central Valuation Center D.A.V.V. Indore.

Dr. Mukesh Solanki

1. Member, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.

Dr. Vivek B. Sathe

1. Member, Board of Studies in Physical Education, Devi Ahilya University, Indore (M. P.), 2012 – 2015.
2. Worked as O.S.D. at Central Valuation Canter D.A.V.V. Indore.
3. Organizing committee member of International conference organized at M.R.S.C., D.A.V.V., Indore (M.P.)
4. Invited as Sectional Secretary in First International Science Congress organized by International Science Congress.
5. Organizing committee member of National Level conference organized at D.A.V.V., Indore (M.P.)
6. Fellow member of International Science Congress Association, India since 2011.
7. Member, Editorial board, International peer reviewed Research Journal of Recent Sciences, Published by

III.7 Research thrust area recognized by funding agencies for the department – Nil

III.8 Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. – Nil

III.9 List and details of Inter-institutional collaborative projects and grants received
All India collaboration b) International - Nil

III.10 List and details of Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received.

Title of Project	Amount Sanctioned	Funding Agency	Date of Completion
Identification of Talent in Various Sports Through Selected Performance Oriented Variables from Children's of Adivasi Areas of Indore Division. }	5,39,000/-	UGC Project completed by Prof Deepak Mehta	2009

File No.- NAAC Record/2013/C-3/2Annexure

III.11 List and Details of Research facility / centre with

- state recognition
- national recognition
- international recognition

III.12 List and details of Special research laboratories sponsored by / created by industry or corporate bodies - N/A

3.1 Promotion of Research

3.1.1 A. Composition of Departmental Research Committee, List of members and minutes of its meeting

Ph.D. -	Dean of Faculty –	Prof A. L. Sharma
	Chairman Board of Studies –	Prof. S. K. Yadav
	Head of the Department -	Prof. S. K. Yadav
	V. C. Nominee –	Prof. Sudhira Chandel
M. Phil. -	Head of the Department – Chairman -	Prof. S. K. Yadav
	External Expert - V. C. Nominee –	Prof. Vijay Shrivastav
	Teachers of the Department –	Prof. S. K. Yadav
		Prof. Sudhira Chandel

B. Records of DRC regarding monitoring and addressing issues related to research

File No.- NAAC Record/2013/C-3/3Annexure

C. Record of DRC recommendations which have been implemented and their impact.

- Number of Ph.D. students increased from 30 to 40.

File No.- NAAC Record/2013/C-3/4Annexure

3.1.2 Information of research centers in its affiliated / constituent colleges which are monitored by the DRC of the department – **Nil**

3.1.3 Details of the

- * advanced funds for the sanctioned projects
- * providing seed money - Planned in 2013-14
- * Simplification of procedures related to sanctions / purchases to be made by the investigators - Planned in 2013-14
- * Autonomy to the principal investigator/coordinator for utilizing overhead Charges - Planned from 2013-14
- * Timely release of grants - Done
- * Timely auditing - Done
- * Submitted utilization certificates to the funding authorities
 - Being Simplified from 2013-14

3.1.4 Record of interdisciplinary research promoted - N/A

- * with other departments /schools of the university and
- * collaboration with national/international institutes/industries

3.1.5 Details of workshops/ training programmes/ sensitization programmes conducted by the department to promote a research culture on campus.

- i. National Conference on Role of Physical Education in Modern Era: A Conceptual View on 25-26 February 2010.
- ii. Prof. Jaowad Ali, Prof. Vijay Shrivastav, Prof. Bhupendra Singh, Prof. Dilip Dureha, Prof. R. K. Yadav, Rajendra Singh, Prof. Ikram Hussain and Prof. Guru Dutt Ghai, Dr. R.K.yadav, Dr Vivek Pandey, Dr Rajendra Singh are the researchers of eminence who visited campus for 2 to 6 days.
- iii. University level seminar on fostering excellence in research on

3.1.6 A. Details of visits of researchers of eminence to visit the campus as Adjunct Professors

- No

B. Impact of such efforts on the research activities of the university

- It motivated our students towards research and excel in research publications in areas of Physical Education.

3.1.7 A. Percentage of the total budget of the department which is earmarked for research – approximately 10%

B. Details of heads of expenditure, financial allocation and actual utilization

- Seminar, Research Equipments

3.1.8 A. Details of University funded research and awarded Post Doctoral Fellowships/Research Associateships - NIL

B. List of students registered with record of source of funding by the university and other sources

- University supports the registration fees, travel for research Seminar/Conferences.

3.1.10 A. List and percentage of faculty which have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad

- No

B. Record of the output of these scholars - NIL

3.1.11 A. Details with photographs of national and international conferences organized –

National Conference on Role of Physical Education in Modern Era: A Conceptual View on 25-26 February 2010.

(Brochure, Photo album and video is available in department and details in file).

File No.- NAAC Record/2013/C-3/5 Annexure

C. List highlighting the names of eminent scientists/scholars who participated in these events.

S.N.	Names of Eminent Scientists/Scholars	Organization
01	Prof. Avinash Siddhu	Retired Professor, LNUPE, Gwalior
02	Prof. Dilip Dureha	Banaras Hindu University, Varanasi
03	Mr. Prem Chand Kashyap	Director Sports Authority of India, New Delhi
04	Prof. J. P. Verma	Professor of Statistics, LNUPE, Gwalior
05	Prof. N.S. Mann	Retired Professor, Punjab University, Chandigarh

06	Prof. H. S. Hasrani	Ex. Principal LNCPE, Trivendrum
07	Dr. Amita Singh	Consultant Nutritionist , Bhopal
08	Prof. B. P. Sahani	Retired Professor of Civil Engineering,
09	Prof. D. N. Sansanwal	Retired Professor, DAVV Indore

3.2 Resource Mobilization for Research

3.2.1 Record of Financial provisions made in the university budget for supporting students' research projects - NIL
Planning for the session 2013-14

3.2.2 A. Record of special efforts to encourage its faculty to file for patents
B. List of registered and accepted patents. - N/A

3.2.3 Details of ongoing research projects of faculty: **NIL**

	Year wise	No	Name of the project	Name of the funding agency	Total grant received
A. University awarded projects					
Minor projects					
Major projects					
B. Other agencies - national and international (specify)					
Minor projects					
Major projects					

3.2.4 A. Record of projects sponsored by the industry/corporate houses
B. Details such as the name of the project, funding agency and grants received.
- NIL

3.2.5 A. Details of Department recognition for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and the quantum of assistance received
- NIL

B. Record of any two significant outcomes or breakthroughs achieved by this recognition.
- NIL

3.2.6 List details of research projects completed and grants received (funded by National/International agencies).

Title of Project	Amount Sanctioned	Funding Agency	Date of Completion
Identification of Talent in Various Sports Through Selected Performance Oriented Variables from Children's of Adivasi Areas of Indore Division	5,39,000/-	UGC Project completed by Prof Deepak Mehta	2009

File No.- NAAC Record/2013/C-3/6 Annexure

- a. Inter-institutional collaborative projects and grants received - NIL
- i) All India collaboration - Planned in 2013-14
 - ii) International - A task force has been set up in the University to materialize International collaborations.

3.3 Research Facilities

3.3.1 A. Infrastructure in the department to facilitate research

- Physiotherapy Laboratory, Computer Research Laboratory with 10 Computers.

B. Strategies have been evolved to meet the needs of researchers in emerging disciplines

3.3.2 A. Information and Resources catering to the needs of researchers of the department

- Computer Lab, Physiotherapy Lab and Research Lab

B. Details of the facility – List as follows:

File No.- NAAC Record/2013/C-3/7 Annexure

3.3.3 Record of University Science Instrumentation Centre (USIC) facilities been made available to research scholars

- Need did not arise so far.

3.3.4 Record of provision of residential facilities (with computer and Internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international) –

- JRF and other scholars are provided hostel facilities as per university rules. The hostels have Computers, Internet and Wi-Fi.

3.3.5 Details of Uses of the Facilities of IUC, CAT, NRCS, IIT Indore and other specialized Research Centers for research - None.

3.4 Research Publications and Awards

3.4.1 Research journal published, if any, from the department(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database

- Planned in XII plan.

3.4.2 Details of publications by the faculty:

- * Number of papers published in peer reviewed journals (national / international) – 55 (2009-2013)

Prof. S. K. Yadav

1. Analysis of Unforced Errors and Mental Toughness of Winners and Losers in Badminton, Scientific Journal in Sport and Exercise Vol. 3, No. 1, (2007): 11-16.
2. Assessment of Achievement Motivation and Factors Influencing Sports Career of Badminton Players, Vyayam – Vidnyan, Vol. 40, No. 1, (February, 2007):13-18.
3. Construction of Dribbling Test in Handball, Research Link 37: Vol. - VI (2): (April Special, 2007): 140-141.
4. Construction of One Hand Side Pass Test in Handball, Research Link 39 Vol. - VI (4): (June Special, 2007): 80 – 81.
5. Comparative Study of Basic Knowledge of Health between Physical Education and Non - Physical Education Students” Research Link, 39 Vol. - VI (4): (June Special, 2007): 82 – 84.
6. Construction of Jump Service Test in Volleyball through Subjective and Objective Techniques, Vyayam - Vidnyan Vol. 40, No. 4, (November, 2007): 10 – 14.
7. Simulation Training Stimulates Excellence Indian Badminton Issue 65 (April, 2008): 4.
8. Construction of Reverse Wrist Pass Test in Handball, Vyayam - Vidnyan Vol. 41, No. 2 (May, 2008): 13 – 18.
9. Construction of Behind the Back Pass Test in Handball, Research Link 51 Vol. - VII (4): (June, 2008): 123 – 24.
10. Construction of Knowledge Test on History and Rules of Judo for Physical Education Students, International Journal of Physical Education, Vol. 3 No. 1&2 (April & October, 2010): 34-36.

11. Construction of Knowledge Test on Rules of Squash for Physical Education Students, *International Journal of Physical Education* Vol. 3 No. 1&2 (April & October, 2010): 53-55.
12. Construction of Combined Backhand Low and Flick Service Test in Badminton” *International Journal of Physical Education* Vol. 3 No. 1&2 (April & October, 2010): 67-69.
13. Investigation of Pre - Competitive State Anxiety of Badminton Players, *International Journal of Physical Education* Vol. 4 No. 1 (April, 2011): 33-35.
14. Construction of an Objective Skill Test for Lay Up Shot in Basketball, *International Journal of Physical Education* Vol. 4 No. 1 (April, 2011): 23-24.
15. Effect of Different Training Methods on Forehand Drive in Table Tennis Using Special Fabricated Gadget (Robert Machine), *International Journal of Physical Education* Vol. 4 No. 1 (April, 2011): 5-7.
16. Construction of Rating Scales for Forehand and Backhand Overhead Clear in Badminton, *Sports Scientists Views in Indian Journal of Physical Education, Sports and Applied Sciences* Vol. 1, No. 2 (April, 2011): 1-5.
17. Analysis of Pre-Competitive Anxiety and Performance of Badminton Players in Rally Point Scoring System, *Sports Scientists Views in Indian Journal of Physical Education, Sports and Applied Sciences* Vol. 1, No. 3 (July, 2011): 1-4.
18. Construction of Backhand Drop Shot Test in Badminton, *International Journal of Physical Education* Vol. 4 No. 2 (October, 2011): 185 - 187.
19. Analysis of Unforced Errors in Relation to Performance in Singles in Badminton, *International Journal of Physical Education* Vol. 4 No. 2 (October, 2011): 117 - 119.
20. Evaluation of Forehand Jump Smash in Badminton through Subjective and Objective Analysis” *Journal of Educational Chronicle – An International Journal of Education* Vol.1, No. 2 (June, 2011): 87- 90.
21. Construction of Knowledge Test in Badminton for Physical Education Students” *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 1 (November, 2011): 21-23.
22. Construction of Jump Shot Test in Handball” *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1, No. 1 (November, 2011): 30-32.
23. Investigation of Motivational Factors Influencing Participation in Badminton, *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 1 (November, 2011): 44-46.
24. Construction of Hitting Test in Hockey, *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 2 (February, 2012): 5-8.
25. Effect of Reinforcement Contingencies on skill Performance in Badminton, *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 2 (February, 2012): 32-35.
26. Investigation of Achievement Motivation and Competitive State Anxiety of Badminton Players, *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 2 (February, 2012): 83-85.
27. Investigation of sportpersonship of university players in selected games and sports, *International Journal of Physical Education, Sports and Yogic Sciences*, Vol.1 No. 3 (May, 2012): 82-84.
28. Investigation of psychological factors affecting officiating in badminton, *International Journal of Physical Education, Sports and Yogic Sciences* Vol.1 No. 3 (May, 2012): 30-32.

29. A case study of life, professional career and contributions of Padma Shri Shankar Laxman to Indian hockey” International Journal of Physical Education, Sports and Yogic Sciences Vol.1 No. 3 (May, 2012): 35-38.
30. Construction of Combined Forehand and Backhand Underarm Clear with Net Shot in Badminton, International Journal of Physical Education Vol. 5 No. 1 (April, 2012): 39 - 41.
31. Construction of Overhead Shot Test in Handball, International Journal of Physical Education, Sports and Yogic Sciences, Vol.1 No. 4 (August, 2012): 37-38.
32. Investigation of Mental Toughness in Relation to Ranking Points in Badminton Singles at Different Levels of Achievement, International Journal of Physical Education, Sports and Yogic Sciences Vol.1 No. 4 (August, 2012): 76-77.
33. Construction of Diving Shot Test in Handball, Horizon Palaestra - International Journal of Health, Sports and Physical Education Vol.1, No. 1 (July, 2012): 23-24.
34. Assessment of specific psychological skills of basketball players of different levels of achievement **International Journal of Physical Education, Sports and Yogic Sciences** Vol. 2, No. 1 (November, 2012): 38-40.

Prof. Deepak Mehta

1. Effect of yoga on selected physiological variables of school girls living in most polluted and least polluted areas of Bhopal city, International Journal of Sports Sciences and Fitness, issue 2 vol 1.2010. 2231-1599
2. Comparative study of psychological profile of Rajasthan and Madhya Pradesh national and international level Cricket player. Asian Journal of Physical Education and Computer Science in Sports. vol.3, July-Dec 2010.
3. A comparative study of the psychological profiles of Indian Railways and Madhya Pradesh National and International level male Cricket players: a pilot study, Research abstract published in British Journal of Sports and Exercise, Volume 3, Dec10.
4. Comparative degree of aggression between intercollegiate and west zone inter university Hockey players, SPEAAS, ISSN no. 2230-793
5. An introduction to Duck worth Lewis system in Cricket, Samajik Sahyog, RNI no 587031/91.
6. Comparison of Eysenck Personality Traits and Self Concept of North, South, East West and Central Zone Cricket Players of National Level. Research Link Vol-53 2008
7. A Study of Mental Toughness of High and Low Level Cricket Players of Madhya Pradesh International Journal of Sports Sciences and Fitness. WWW.IJSSF.ORG Volume 3, Issue - 01 2012ISSN No. – 2231-1599 Impact Factor journal – 5.09
8. Comparative Analysis of Competitive Behavior and Team Cohesion Between Male and Female Cricket National Players of Madhya Pradesh International Journal of Sports Sciences and Fitness. www.ijssf.org Volume 3, Issue - 1 ISSN No. – 2231-1599 2012 Impact Factor journal – 5.09

Prof. Sudhira Chandel

1. Comparative study of psychological profile of rajasthan and MP national and international level cricket player, Asian Journal of Physical Education and Computer Science in Sports, vol.3, July-Dec 2010
2. A comparative study of the psychological profiles of Indian Railways and Madhya Pradesh national and international level male cricket players: a pilot study, Research abstract published in British Journal of Sports and Exercise, 0975-7732, Volume 3, Dec10.

Prof. Ajay Kumar

1. Immediate Effect of Yogic Asanas on Blood Pressure, Indian Journal of Physical Education and Sports Sciences, Vol – 1, Issue – 1 January 2013 (ISSN No- 23207981)
2. Comparative effect of different ground training & ground + treadmill training methods on performance of 800 meters run, Academic Sports Scholar (international online physical education and sports research journal), vol 1, issue 1 Jan – 2012
3. Comparative effect of health related physical fitness of government & public school children of indore city, Academic Sports Scholar (international online physical education and sports research journal) vol 1 issue 1 Jan –2012.
4. Modification and validation of girth method for estimating body fat for Indian women. Scientific journal in sports and Exercise, vol 4 number 1 Jan-June 2008.
5. Effect of three methods of teaching on acquisition and retention of knowledge of Kho-Kho rules, Research link, issue 46 vol vi (11) Jan 2008.
6. Construction of norms for physical fitness for students joining physical education, Research link, issue 51 vol vii (4), June-2008.
7. Construction of a physical and motor fitness circuit test for higher secondary school boys and girls, Scientific Journal in Sports and Exercise, vol 4 no 2 July-Dec 2008.

Dr. Vijay Francis Peter

- 1 Effect of sleep deprivation on audio and visual reaction time of university Cricket players in Multilateral Research Journal Bilingual Biannual, Varanasi (2009).
- 2 Comparative study of motor ability between high and low skilled handball players in Vyayam Vidnyan, Amravati (2009).
- 3 Comparative study of degree of aggression between inter collegiate and west zone inter university hockey players in speaas, Ajmer (2011)
- 4 Comparative study of selected psychological and sociological attributes of all India intervarsity, national and international hockey players in human kinetics, Aligarh (2012)
- 5 A test of competitive state anxiety of players participating in direct and indirect competitions” in international journal of movement education Patiyala (2012)

Dr. Mukesh Solanki

1. Effect of interval training method and repetition training method on performance of 200 metres sprint
2. Objective test on rules & knowledge of football. Vyayam-Vidnyan, Vol.-38, No. 04, November 2005
3. Self confidence : A comparative study between male and female handball players. International journal of health, sports and physical education, Vol. 01, no. 02 (Jan. 2013), ISSN : 2278-2982.

Dr. Vivek B. Sathe

1. Effect of three methods of teaching on acquisition and retention of knowledge of Kho-Kho rules, Research link, issue 46 vol vi (11) Jan 2008.
2. Relative Effect of Health Related Fitness and Skill Related Fitness on Sports Proficiency of Students of Physical Education, Research Journal of Recent Sciences (international online journal), 2012-270.

* Monographs

* Chapters in Books

* Books edited

* Books with ISBN with details of publishers – **01 - Prof. Sudhira Chandel**

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)

* Citation Index – range / average

* SNIP

* SJR

* Impact Factor – range / average – **02 - Prof. Deepak Mehta**

* h-index

3.4.3 Details of

* faculty serving on the editorial boards of national and international journals

Prof. S. K. Yadav

1. Chief Editor, International Journal of Physical Education, Sports and Yogic Sciences.
2. Member, Advisory Board and Board of Referees, Horizon Palaestra - International Journal of Health, Sports and Physical Education.
3. Member, Board of Referees, AICPE - Journal of Physical Education and Fitness.
4. Member, Board of Referees, International Journal of Movement Education and Social Science.

Prof. Deepak Mehta

- Chief Editor, International Journal of Sports Sciences and Fitness.

Prof. Sudhira Chandel

- Associate Editor, International Journal of Sports Sciences and Fitness.

* faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies

- Prof. S. K. Yadav, Member Editorial Board of Proceedings of ASIA SPECIFIC International Conference on Sports and Exercise Psychology Organized by Dr. Ambedkar College, Nagpur (M.S.) from 21-23 February, 2013.

3.4.4 Details of

- * research awards received by the faculty and students
- * national and international recognition received by the faculty from reputed professional bodies and agencies

Prof. S. K. Yadav

1. Member of the Panel for Paper Setting in the Workshop on Physical Education Organized by University Grants Commission, Delhi from 15 – 19 Sept., 2008.
2. Visiting fellow, UGC-SAP (DRS-I) Programme in Physical Education Conducted by AMU Aligarh University, Aligarh, 2011-12.

3.4.5 A. Number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years (2009-13)

	Ph.D.	MPhil
1. Prof. S. K. Yadav	03	08
2. Prof. Deepak Mehta	05	06
3. Prof. Sudhira Chandel	03	03
4. Prof. Ajay Kumar	03	06
5. Dr. V. F. Peter	-	07
6. Dr. Mukesh Solanki	-	05
7. Dr. Vivek Sathe	-	06

B. University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access -

- Planned from 2013

A. Record of Promotion of interdisciplinary research - Nil

B. Number of interdepartmental / interdisciplinary research projects undertaken
- Nil

C. Mention the number of departments involved in such endeavours

- Planned in 2013-14.

3.4.8 List of University instituted research awards to the faculty of the Department

- Planned in 2013-14.

3.4.9 Details of incentives given to the faculty for receiving state, national and international recognition for research contributions.

- Planned in 2013-14.

3.5 Consultancy

3.5.1 Important consultancies undertaken by the department during the last four years.

- Department faculty and students provided Technical advice for marking, officiating and coaching in different games and sports.

3.5.2 A. Department participation in university-industry cell

B. If yes, what is its scope and range of activities

- A task force has been set up in the university in 2012 for University – Industry Collaboration.

3.5.3 Record of publicizing the expertise of the department for consultancy services

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 A. Department records of sensitization of faculty and students on its Institutional Social Responsibilities

- Induction program of fresher's student's organized (.08.2012). In this program Institutional social responsibilities were also discussed.

B. List the social outreach programmes which have created an impact on students' campus experience during the last four years.

- Intramural Programme, Interclass and Intercollegiate competitions, Educational Tour, Leadership Training Camps are regularly organized.

3.6.2 Promotion of neighborhood network and student engagement and holistic development of students and sustained community development?

- Faculty discussed about the good habits and life style, how to bear work and other pressures without affecting health? How to remain happy, our social responsibilities, become a good human being besides a successful person? Such discussions were made on several occasions such as fresher's day, farewell etc.

3.6.3 Record of participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes.

- i. Students participate in NCC Training Programmes.
- ii. Most of the students participate in Inter University Competitions in different games and sports. (List Mentioned in Criteria 5.1.8)
- iii. Students regularly going to officiate various tournaments organized by different schools and colleges.

3.6.4 Records of tracking the students' involvement in various social movements / activities which promote citizenship roles

- i. Shramdan on Playfields dated 14.02.2013.
- ii. Teachers are actively involved in organizing Interdepartmental games conducted by UTD every year .

3.6.6 Write up of the values inculcated and skills learnt during extension activities.

- Our events inspired them to work for every small aspects without any hesitation such as cleaning and beautification of our department, the challenges, social and cultural flavor and how to retain it etc.

3.6.7 Department community in its outreach activities

- Departmental Committee having faculty and students in their composition plan outreach activities.

3.6.8 Details of awards received by the institution for extension activities and/contributions to social/community development during the last four years

- Conducted various Co curricular and cultural activities such as dance, solo song, acts, mimicry etc. regularly.

3.7 Collaboration - N/A

A. MOU Copies and Record of collaboration with other agencies impacted the visibility, identity and diversity of activities on campus - None.

B. Record of benefits academically and financially because of collaborations - None.

3.7.2 Records of linkages resulted in

- * Curriculum development
- * Internship
- * On-the-job training
- * Faculty exchange and development
- * Research
- * Publication
- * Consultancy
- * Extension
- Student placement -
- Any other (please specify)

3.7.3 A. Copy of MoUs with institutions of national/international importance /other universities/ industries/corporate houses etc. - None.

B. Record of enhanced research and development activities - None.

3.7.4 Have the university-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities? - N/A

3.7.5 Any other information regarding Research, Consultancy and Extension, which the university would like to include.

- i. University provides 85% support to Assistant Professor, 70% support to Associate Professor and 50% support to Professors for membership of top class International Research Society publishing excellent research journals. (Limit of reimbursement Rs. 5000/-) since 2006.
- ii. University supports (Rs. 650/- pm limit) Internet charges for faculty guiding Ph.D. students since 2009.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1

A. Details of Department physical infrastructure

- i. One Main Building Block (including classrooms, offices, staffroom, computer lab, girls common room etc.)
Size – 1165.45 SQM.
- ii. One Research Block (including Physiotherapy lab and other labs)
- iii. One Indoor Gymnasium (including 04 Badminton courts with space of 01 Volleyball court, Gymnastics equipments, Fitness and Weight Lifting equipments and space for Yoga classes)
- iv. University Sports Department (Estt. 1964) has outdoor games' fields as Football, Cricket, Athletics Track, Hockey Field, Volleyball Court, Tennis Court, and (Kho-Kho Ground, Kabaddi Court, Basketball Court are under construction)

B. Maintenance of Laboratories for its optimal utilization

- i. Laboratories such as Physiotherapy lab, Computer lab are maintained regularly by the department and students are availing facilities of these labs daily.

C. Maintenance of Computers for its optimal utilization

- i. Departmental is maintaining all computers of office, faculty and computer lab regularly including antivirus and internet facilities etc.

D. Maintenance of UPSes, Power Supplies

- i. Departmental is maintaining UPSes and Power Supplies regularly.

E. Maintenance of support services, sanitation, first aid boxes

- i. Support services like water cooler with water purifier (Aquagaurd), tea-coffee machine etc., cleanliness of toilets, changing rooms etc. and first aid boxes are regularly maintained by the department.

F. Maintenance of building, garden, indoor games structure

- i. Departmental is maintaining both building blocks, garden and indoor games structure regularly.

4.1.2 Record of new initiatives for Infrastructure for promote a good teaching-learning environment- Internet, Wi-Fi, Power Point Projectors, Video Equipment

- i. Department is having Wi-Fi facility in main building where students can access Internet from classrooms and library. Wi-Fi facility is also available in staffroom, office and examination room.
- ii. Two multimedia projectors are available in the department out of which one is fixed in a classroom for teaching and other is kept portable for other use.
- iii. Department is also having 10 computers in computer lab having internet facility in 06 computers for students.
- iv. All the faculty members are having computer with Internet facility in their cabin.

4.1.3 Physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services

- i. Department is having good ambience to conduct research work as we have sufficient no. grounds, equipments, labs and facilities required to perform quality work.

4.1.4 List of Facilities like office room, common room and separate rest rooms for women students and staff

Room Description	Size	No
Office Room		01
Head Office		01
Separate Cabins For faculty		05
Examination Control Room		01
Faculty Room		01
Girls Common Room		01
Classrooms		04
Library + Computer Room		01
Research Block		05
Physiotherapy Centre		01
Store room		02

- 4.1.5 List of the infrastructure facilities are disabled-friendly - N/A
- 4.1.8 Departmental special facilities are available on campus to promote students' interest in sports and cultural events/activities
- i. Indoor Gymnasium including facilities of Badminton, Volleyball, Gymnastics, Fitness & Weight Lifting, Table-Tennis, Judo, Wrestling and Yoga.
 - ii. Separate outdoor grounds of Hockey, Cricket, Football, Kho-Kho, Kadaddi, 400 mtr. Track & Field, Volleyball courts, Tennis courts, Basketball courts.
 - iii. Facility of Physiotherapy lab for all staff and students of university.

4.2 Library as a Learning Resource

4.2.1 Details of departmental library facilities:

4.2.2 Provide details of the departmental library:

- * Total area of the library + Computer Lab(in Sq. Mts.) - 43.20 Sq. Mts.
- * Total seating capacity - 20 for Library + 10 for Computer)
- * Working hours (on working days, on holidays, before examination, during examination, during vacation)

On working days	-	07:00 hours
On holidays	-	Nil
Before Examination	-	11 hours
During examination	-	11 hours
During vacation	-	07:00 hours
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- * Clear and prominent display of floor plan - Yes
- * Adequate sign boards; - Yes
- * Fire alarm; - Planned in 2013-14
- * Access to differently-abled users and - N/A
- * Mode of access to collection - Physical (Automation planned for 2013-14)

4.2.3 Departmental library holdings:

- a) Print (books, back volumes and theses) - 616 books
- b) Average number of books added during the last three years - 48
- c) Non Print (Audio Video, CDs, Downloaded Articles)
- d) Electronic (e-books, e-journals)
- e) Special collections (e.g. text books, reference books, standards, patents)

4.2.4 Records of tools the library deploys to provide access to the collection

- * OPAC
 - * Electronic Resource Management package for e-journals
 - * Federated searching tools to search articles in multiple databases
 - * Library Website
 - * In-house/remote access to e-publications
- Central library arranges this for the department.

4.2.5 Use of ICT deployed in the library

- * Library automation - Planned in 2013-14
- * Total number of computers for public access
 - Library and computer Labs are kept together
 - Total Ten computers are placed in the room with internet fac
- * Total numbers of printers for public access - Nil
- * Internet band width speed - 100 mbps
- * Institutional Repository - No
- * Content management system for e-learning - No
- * Participation in resource sharing networks/consortia (like INFLIBNET)

4.2.6 Details (per year) with regard to

- * Ratio of library books to students enrolled - 1 student : 3 books
- * Average number of books added during the last four years
- * Assistance in searching Databases - By list
- * INFLIBNET/IUC facilities - Yes

4.2.8 Annual departmental library budget and the amount spent for purchasing new books and journals. - Rs. 50,000/-

4.3 IT Infrastructure

4.3.1 Details of Department IT and ICT Infrastructure

4.3.2 Details of the computing facilities i.e., hardware and software.

- Number of systems with individual configurations - 24

No. of Computers	Processor	Operating System
05	Intel Pentium - 4	Windows XP
01	Dual Core	Windows XP
08	HP Dx 2000 series	Windows Vista
10	Core to Duo	Windows 7 Professional

- Computer-student ratio - 20:01
- Dedicated computing facilities
- LAN facility - Yes
- Proprietary software - Yes
- Number of nodes/ computers with internet facility
 - - 10 for students
 - - 07 for Faculty
 - - 02 for Office
 - - 02 for Examination
 - - 01 for Physiotherapy
 - - 02 Not working Rejected
- Any other (please specify)
- All the faculties were provided Laser Printer .

- 4.3.3 Plans and strategies for deploying and upgrading the IT infrastructure and associated facilities
- i. Purchase of new UPS, and up gradation of some softwares is planned in 2013-14.
 - ii. Purchase of three new multimedia projectors to equip all the classrooms is planned in 2013-14.
- 4.3.4 Details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.
- i. Faculty provide power-point slides presentation of their lectures to the students individually.
 - ii. The department is planning to host these PPTs on department website from 2013-14.
- 4.3.5 IT facilities available to individual teachers for effective teaching and quality research
- i. All the faculty members are having computer with Internet facility in their cabin and they are continuously using the Internet facilities for updating their knowledge.
 - ii. Faculty is also using PPTs for teaching the students and providing the PPTs in hard and softcopy.
- 4.3.8 A. Details of ICT-enabled classrooms/learning spaces available – **One**
- B. Record of utilization for enhancing the quality of teaching and learning
- i. Power point presentations are available as record. Also student feed- back copies and analysis available.
- 4.3.9 Records of Faculty and computer- aided teaching-learning materials
- i. Faculty is having copies of PPTs and research articles.

4.3.10 Department availing of the National Knowledge Network connectivity

- i. Students are using various interactive sites and also accessing online journals and Shodhganga etc.
- ii. University has NKNC set up by BSNL from grants of MHRD.

4.3.12 Record of Availing of web resources such as Wikipedia, dictionary and other education enhancing resources

- i. Faculties are maintaining their own records.

4.3.13 Department budget for the update, deployment and maintenance of computers
Rs. 25000/-

4.3.14 Details of plans envisioned for the gradual transfer of teaching and learning from closed university information network to open environment

- i. Department is planning to upload PPTs of lectures on department website.
- ii. Department is gradually progressing towards information to open environment.

4.4 Any other information regarding Infrastructure and Learning Resources which the university would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Department system, structural and functional characteristics for student support and mentoring

- i. Accessibility of all the faculties during all working hours. Also in case of any emergency or immediate guidance 24 X7 students are free to get any guidance.
- ii. Statutory Departmental Committee takes major decisions.
- iii. Faculty curriculum design and updation committee function for curriculum updation.
- iv. Placement committee look after placements of on-campus and off-campus.
- v. Performance outcome committee looks after results.
- vi. Other committees who look after their works are –
 - Purchase Committee.
 - Education Tour and Leadership Camp Committee.
 - NAAC and IQAC Committee.
 - SC, ST and OBC Scholarship Committee.
 - Laboratory Maintenance Committee.
 - Sports Store Committee.
 - Gymnasium Maintenance Committee.
 - Alumni Association Committee.
 - Ground Maintenance Committee.
 - Admission Committee.
 - Examination Committee.
 - Library Committee.
 - Intramural Committee.
 - Cultural Committee.
 - Internet and Website Committee.
 - Seminar and Workshop Committee.

5.1.2 Record of ‘apart from classroom interaction’, the provisions available for academic mentoring

- i. Intramural Program is continued as a regular program.
- ii. Class room seminar and group discussion are regular feature.
- iii. Any time any where students are free to clear any query or guidance from any teachers. (Mentor is also provided to Students)

5.1.3 Record of department students' utilization of personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students.

- i. Guest lecture organized for students on personality development and language improvement.
- ii. Placement facilities, career guidance and counseling service are being continued.
- iii. Mentors are allocated to all the students for their academic, social, career and other guidance.
- iv. We used to address these issues whenever they have spare time.
- v. University has career counseling cell supported by U.G.C.
- vi. Anti Ragging committee and Anti Ragging Squad is formulated to guide and support the students about Ragging related matters.

5.1.4 Department publish its updated prospectus and handbook info annually on website and online access of course plans, syllabi and result

- Yes

A. Records of the Timely dissipation of financial aid

A. Tables for type and number of scholarships/free-ships given to the students during the last four years the following categories: UG/PG/M.Phil/Ph.D./Diploma/others

Name of the Course	No. of students received scholarship from State Govt.		
	SC	ST	OBC
2009-10			
B.P.E.	03	07	11
M.P.Ed.	04	-	07
M.Phil (Phy.Edu)	02	01	02
2010-11			
B.P.E.	12	06	16
M.P.Ed.	06	03	09
M.Phil (Phy.Edu)	-	-	-

Name of the Course	No. of students received scholarship from State Govt.		
	SC	ST	OBC
2011-12			
B.P.E.	16	14	23
M.P.Ed.	06	05	08
M.Phil (Phy.Edu)	-	02	01
2012-13			
B.P.E.	14	23	30
M.P.Ed.	05	06	05
M.Phil (Phy.Edu)	-	-	01
Ph.D.	-	-	-

File No.- NAAC Record/2013/C-5/1 Annexure

- 5.1.5 Table of percentages of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)
- i. Sports scholarship is given to the students from University Sports department.
 - ii. SC, ST and OBC students are getting scholarships according to the rules of state government.

File No.- NAAC Record/2013/C-5/1 Annexure

- 5.1.6 Department use of International Student Cell, number and list of foreign students
- **NIL**
- 5.1.7 Department support services available for
- * Students participating in various competitions/conferences in India and abroad
 - i. Students regularly participate in state, national and university sports competitions.
 - ii. All post graduate department students participated in national conference of Physical Education and sports in 2009-10, organized by the department.

- * Physically challenged / differently-abled students
 - IT Centre of University support services are utilized by Physically challenged blind students.
- * SC/ST, OBC and economically weaker sections
 - i. Providing extra guidance.
- * Health centre, health insurance etc.
 - i. University is having a Health Center nearly 250 m. away from the department.
 - ii. Department is having physiotherapy and rehabilitation lab.
 - iii. Through Star Health Insurance all the students have been insured for group-accident.

File No.- NAAC Record/2013/C-5/3 Annexure

- * Skill development (spoken English, computer literacy, etc.)
 - i. Lecture taken by Col. Devegirkar on career in army on 21.08.2012
 - ii. Conducted a special lecture for personality development of students by Edge Makers on 28.09.2012 for the students.
 - iii. Special lectures on Research and Football were given by Dr. Vivek Kumar Pandey, Professor, LNUPE, Gwalior on 23.04.13.
 - iv. A distinguished lecture on measurement evaluation was given by Dr. R.K. Yadav, Professor and Dean Physical Education, Rani Durgavati University, Jabalpur on 23.04.13.
 - v. Guest lecture on sports medicine was given by Dr. Vinay Tantuway of choithram hospital Indore on 10.04.13.
 - vi. A distinguished lecture on Sports Psychology was given by Dr. Rajinder Singh, Director, Physical Education, Jiwaji University, Gwalior on 31.08.13.

- * performance enhancement for slow learners
 - i. Faculty members provide assistance to the slow learners.
 - ii. Remedial Class is Planned from 2013 Session for weak students

- * exposure of students to other institutions of higher learning/ corporates/business houses, etc
 - i. The students provide consultancy services to various schools, colleges and other organization in conducting the sports meet.
 - ii. Extension services are regularly provided to the people visiting the people.
 - iii. The classroom teaching and activity teaching exposure is being given to the students in the department and other schools of city.

- * publication of student wall magazines - Planned in 2013
- * Record of student participation in sports and extracurricular activities

Students Participated in Inter University Tournaments - Year 2008-09

S.N.	Name of the Student	Sex	Class	Name of the Sports	Year
1	Gyan Prakash Arjariya	Male	MPE(Final)	Handball	2008-2009
2	Vinay Pradhan	Male	MPE (Pre)	Handball	2008-2009
3	Suneeta Arya	Female	BPE(II nd)	Athletics	2008-2009
4	Lalit Kumar Kamde	Male	MPE(Pre)	Athletics	2008-2009
5	Vinod Kumawat	Male	BPE(Final)	Athletics	2008-2009
6	KrishPal Singh Naruka	Male	MPE(Pre)	Athletics	2008-2009
7	Bhavesht Bisht	Male	MPE(Pre)	Athletics	2008-2009
8	Haidar Ali	Male	MPE(Pre)	Athletics	2008-2009
9	Sundar Lal Patidar	Male	MPE(Pre)	Cross Country	2008-2009
10	Lokendra Singh Naravariya	Male	MPE(Pre)	Cross Country	2008-2009
11	Urvashi Chouhan	Female	MPE(Pre)	Table Tennis	2008-2009
12	Rahul Rajpoot	Male	MPE(Final)	Volleyball	2008-2009
13	Shyamji Mishra	Male	MPE(Final)	Volleyball	2008-2009
14	Rakesh Kumar Yadav	Male	MPE(Final)	Squash racket	2008-2009
15	Tulasiram Sarkhande	Male	BPE(Final)	Squash racket	2008-2009
16	Sonika Gupta	Female	BPE(Final)	Volleyball	2008-2009
17	Pooja Garg	Female	MPE(Final)	Volleyball	2008-2009
18	Priyanka Singh	Female	BPE(II nd)	Volleyball	2008-2009

19	Nazneen Pathan	Female	BPE(II nd)	Volleyball	2008-2009
20	Kavita Arya	Female	BPE(II nd)	Kho-Kho	2008-2009
21	Shivanshu Malviya	Male	MPE(Final)	Cricket	2008-2009
22	Rupesh Jadan	Male	BPE(Final)	Cricket	2008-2009
23	Govind Yadav	Male	BPE(II nd)	Cricket	2008-2009
24	Arti Rathore	Female	BPE(II nd)	Basketball	2008-2009
25	Garima Jain	Female	BPE(I st)	Basketball	2008-2009
26	KrishPal Singh Naruka	Male	MPE(Pre)	Kabaddi	2008-2009
27	Ramadhar Piplodia	Male	MPE(Final)	Kabaddi	2008-2009
28	Mitesh Daniel	Male	MPE(Pre)	Football	2008-2009
29	Sukhdev Bhambhoriya	Male	MPE(Pre)	Football	2008-2009
30	Neeraj Arnold	Male	BPE(II nd)	Football	2008-2009
31	Hari Kishan Mishra	Male	MPE(Pre)	Basketball	2008-2009
32	Atul Khune	Male	BPE(II nd)	Hockey	2008-2009
33	Abdul Rahman	Male	MPhil.	Hockey	2008-2009
34	Devendra Singh Raghuvanshi	Male	MPE(Pre)	Hockey	2008-2009
35	Vijay Khilaji	Male	MPE(Final)	Hockey	2008-2009
36	Kapil Nagar	Male	MPE(Final)	Softball	2008-2009
37	Vipin Bargal	Male	BPE(Final)	Softball	2008-2009
38	Vinod Kumawat	Male	BPE(Final)	Softball	2008-2009
39	Pushpa Tripathi	Female	BPE(Final)	Hockey	2008-2009
40	Shikha Vishwakarma	Female	BPE(I st)	Hockey	2008-2009
41	Roma Sharma	Female	MPE(Pre)	Softball	2008-2009
42	Neha Arora	Female	BPE(Final)	Softball	2008-2009
43	Sonika Gupta	Female	BPE(Final)	Softball	2008-2009
44	Abhilasha Joshi	Female	BPE(Final)	Softball	2008-2009
45	Kritika Joshi	Female	MPE(Pre)	Softball	2008-2009
46	Priyanka Shrivastava	Female	MPE(Pre)	Cricket	2008-2009
47	Roma Sharma	Female	MPE(Pre)	Cricket	2008-2009
48	Abhilasha Sharma	Female	BPE(Final)	Cricket	2008-2009
49	Sonika Gupta	Female	BPE(Final)	Cricket	2008-2009
50	Payal Chilongiya	Female	BPE(I st)	Cricket	2008-2009
51	Babita Jaiswal	Female	MPE(Final)	Cricket	2008-2009
52	Pooja Garg	Female	MPE(Final)	Cricket	2008-2009
53	Kritika Joshi	Female	MPE (Pre)	Cricket	2008-2009

Students Participated in Inter University Tournaments - Year 2009-10

S.N.	Name of the Student	Sex	Class	Name of the Sports	Year
1	Mukesh Das	Male	BPE-III rd	Volleyball	2009-2010
2	Mitesh Daniel	Male	MPE-Final	Football	2009-2010
3	Johnson Johar	Male	BPE-I st	Football	2009-2010
4	Neeraj Arnold	Male	BPE-III rd	Football	2009-2010

5	Arti Rathore	Female	BPE-III rd	Basketball	2009-2010
6	Somya Choudhary	Female	BPE-I st	Basketball	2009-2010
7	Garima Jain	Female	BPE-II nd	Basketball	2009-2010
8	Sonika Gupta	Female	MPE-Pre	Volleyball	2009-2010
9	Priyanka Singh	Female	BPE-III rd	Volleyball	2009-2010
10	Poonam Yadav	Female	MPE-Pre	Volleyball	2009-2010
11	Amrat Bajpai	Male	MPE-Pre	Handball	2009-2010
12	Dinesh Patidar	Male	BPE-III rd	Handball	2009-2010
13	Manoj Barod	Male	BPE-I st	Handball	2009-2010
14	Kamalesh Patidar	Male	MPE-Pre	Handball	2009-2010
15	Shoeb Ejaz	Male	MPE-Pre	Badminton	2009-2010
16	Devesh Singh	Male	MPE-Final	Badminton	2009-2010
17	Neeraj Yadav	Female	MPE-Pre	Badminton	2009-2010
18	Kavita Arya	Female	BPE-III rd	Kho-Kho	2009-2010
19	Kunal Singh Solanki	Male	BPE-II nd	Basketball	2009-2010
20	Hari Kishan Mishra	Male	MPE-III rd	Basketball	2009-2010
21	Tulsiram Sarkhande	Male	MPE-Pre	Squash	2009-2010
22	Divyendu Sinha	Male	BPE-III rd	Squash	2009-2010
23	Prem Singh	Male	BPE-III rd	Squash	2009-2010
24	Priyanka Srivastava	Female	MPE-Final	Cricket	2009-2010
25	Sonika Gupta	Female	MPE-Pre	Cricket	2009-2010
26	Abhilasha Sharma	Female	MPE-Pre	Cricket	2009-2010
27	Kritika Joshi	Female	MPE-Final	Cricket	2009-2010
28	Roma Sharma	Female	MPE-Final	Cricket	2009-2010
29	Najneen Pathan	Female	MPE-Final	Cricket	2009-2010
30	Payal Chilongiya	Female	BPE-II nd	Cricket	2009-2010
31	Maino Ishlari	Female	BPE-Final	Cricket	2009-2010
32	Suneeta Arya	Female	BPE-Final	Cricket	2009-2010
33	Priyanka Singh	Female	BPE-Final	Cricket	2009-2010
34	Shikha Vishwakarma	Female	BPE-II nd	Hockey	2009-2010
35	Anamika Singh	Female	BPE-I st	Hockey	2009-2010
36	Atul Khune	Male	BPE-III rd	Hockey	2009-2010
37	Himanshu Saxena	Male	BPE-II nd	Hockey	2009-2010
38	Payal Chilongiya	Female	BPE-II nd	Softball	2009-2010
39	Roma Sharma	Female	MPE-Final	Softball	2009-2010
40	Priyanka Singh	Female	BPE-Final	Softball	2009-2010
41	Mayank Bhate	Male	MPE-Pre	Softball	2009-2010
42	Vipin Burgel	Male	MPE-Pre	Softball	2009-2010
43	Gourang Khandava	Male	BPE-Final	Softball	2009-2010

Students Participated in Inter University Tournaments Year 2010-11

S.N.	Name of the Student	Sex	Class	Name of the Sports	Year
1	Jitendra Surah	Male	MPE-Pre	Football	2010-2011
2	Neeraj Arnold	Male	MPE-Pre	Football	2010-2011
3	Nawam Rana	Male	MPE-Final	Football	2010-2011
4	Kavita Arya	Female	MPE-Pre	Kho-Kho	2010-2011
5	Arti Rathore	Female	MPE-Pre	Basketball	2010-2011
6	Shoeb Ejaz	Male	MPE-Final	Badminton	2010-2011
7	Neeraj Yadav	Female	MPE-Final	Badminton	2010-2011
8	Sonika Gupta	Female	MPE-Final	Badminton	2010-2011
9	Priyanka Singh	Female	MPE-Pre	Badminton	2010-2011
10	Atul Khune	Male	MPE-Pre	Hockey	2010-2011
11	Tulsiram Sarkhande	Male	MPE-Pre	Squash	2010-2011
12	Mala Malviya	Female	BPE-II nd	Cross Country	2010-2011
13	Kavita Arya	Female	MPE-Pre	Cross Country	2010-2011
14	Susheela Nigwal	Female	BPE-I st	Cross Country	2010-2011
15	Shikha Vishwakarma	Female	BPE-III rd	Cross Country	2010-2011
16	Priyanka Choudhary	Female	MPE-Pre	Cross Country	2010-2011
17	Vipin Bargal	Male	MPE-Pre	Cross Country	2010-2011
18	Rajiv Kumar	Male	BPE-II nd	Cross Country	2010-2011
19	Sunil Bhuriya	Male	BPE-Final	Cross Country	2010-2011
20	Vinod Gwalwanshi	Male	BPE-II nd	Cross Country	2010-2011
21	Rupesh Jadon	Male	MPE-Final	Cricket	2010-2011
22	Shashank Koshta	Male	BPE-Ist	Cricket	2010-2011
23	Saurabh Pratap Singh	Male	MPE-Final	Cricket	2010-2011
24	Govind Yadav	Male	MPE-Pre	Cricket	2010-2011
25	Amrat Bajpai	Male	MPE-Final	Handball	2010-2011
26	Vinay Pradhan	Male	MPE-Pre	Handball	2010-2011
27	Anhuman Pandya	Male	MPE-Pre	Handball	2010-2011
28	Ankit Bhatt	Male	MPE-Pre	Handball	2010-2011
29	Anamika Singh	Female	BPE-II nd	Handball	2010-2011
30	Gaurav Tripathi	Male	MPE-Pre	Volleyball	2010-2011
31	Ankit Bhatt	Male	MPE-Pre	Volleyball	2010-2011
32	Deepa Soni	Female	BPE-I st	Hockey	2010-2011
33	Deepti Baghel	Female	MPE-Pre	Hockey	2010-2011
34	Nafisha Tarakben	Female	MPE-Pre	Hockey	2010-2011
35	Sunil Kaithwas	Male	BPE-Pre	Kho-Kho	2010-2011
36	Birendra Singh Bisht	Male	BPE-II nd	Basketball	2010-2011
37	Saurabh Vishwakarma	Male	BPE-I st	Softball	2010-2011
38	Vipin Bargal	Male	MPE-Final	Softball	2010-2011
39	Aarti Nagwanshi	Female	MPE-Pre	Softball	2010-2011
40	Payal Chlongiya	Female	BPE-III rd	Softball	2010-2011
41	Dinesh Patidar	Male	MPE-Pre	Athletics	2010-2011

42	Madan Mohan Yadav	Male	MPE-Final	Athletics	2010-2011
43	Narayan Panwar	Male	BPE-I st	Athletics	2010-2011
44	Sonika Gupta	Female	MPE-Pre	Volleyball	2010-2011
45	Pooja Patel	Female	BPE-I st	Volleyball	2010-2011
46	Poonam Yadav	Female	MPE-Final	Volleyball	2010-2011
47	Priyanka Shrivastav	Female	Mphil	Cricket	2010-2011
48	Sonika Gupta	Female	MPE-Final	Cricket	2010-2011
49	Payal Chilongiya	Female	BPE-III rd	Cricket	2010-2011
50	Abhilasha Sharma	Female	MPE-Final	Cricket	2010-2011
51	Kritika Joshi	Female	M.Phil	Cricket	2010-2011
52	Garima Jain	Female	BPE-III rd	Cricket	2010-2011
53	Priyanka Singh	Female	MPE-Pre	Cricket	2010-2011
54	Poonam Yadav	Female	MPE-Final	Cricket	2010-2011
55	Pooja Patel	Female	BPE-I st	Cricket	2010-2011

Students Participated in Inter University Tournaments - Year 2011-12

S.N.	Name of the Student	Sex	Class	Name of the Sports	Year
1	Vinod Gwalwanshi	Male	BPE-III rd	Cross Country	2011-2012
2	Susheela Nigwal	Female	BPE-II nd	Cross Country	2011-2012
3	Shikha Vishwakarma	Female	MPE-Pre	Cross Country	2011-2012
4	Utkarsh David	Male	BPE-I st	Football	2011-2012
5	Johnson Johar	Male	BPE-III rd	Football	2011-2012
6	Kunal Singh Solanki	Male	MPE-Final	Basketball	2011-2012
7	Birendra Singh Bisht	Male	BPE-III rd	Basketball	2011-2012
8	Harish Malviya	Male	BPE-I st	Basketball	2011-2012
9	Kavita Arya	Female	MPE-Final	Kho-Kho	2011-2012
10	Arti Katiya	Female	BPE-I st	Kho-Kho	2011-2012
11	Preeti Katiya	Female	BPE-I st	Kho-Kho	2011-2012
12	Arti Rathore	Female	MPE-Final	Basketball	2011-2012
13	Deepti Singh	Female	MPE-Pre	Handball	2011-2012
14	Anamika Singh	Female	BPE-III rd	Handball	2011-2012
15	Nafisha Tarakben	Female	MPE-Final	Handball	2011-2012
16	Antim Bala	Female	BPE-I st	Handball	2011-2012
17	Sarita Alawa	Female	BPE-II nd	Jodo	2011-2012
18	Antim Bala	Female	BPE-I st	Jodo	2011-2012
19	Antim Bala	Female	BPE-I st	Wrestling	2011-2012
20	Sunil Kaithwas	Male	BPE-II nd	Kho-Kho	2011-2012
21	Kunal Malakar	Male	BPE-II nd	Kho-Kho	2011-2012
22	Rajendra Baghel	Male	BPE-III rd	Athletics	2011-2012
23	Preeti Katiya	Female	BPE-I st	Athletics	2011-2012
24	Anand Yadav	Male	BPE-III rd	Badminton	2011-2012
25	Gaurav Tripathi	Male	MPE-Final	Squash	2011-2012
26	Puneet Gupta	Male	BPE-II nd	Squash	2011-2012

27	Anshuman Pandey	Male	MPE-Final	Squash	2011-2012
28	Gaurav Tripathi	Male	MPE-Final	Volleyball	2011-2012
29	Ankit Bhatt	Male	MPE-Final	Volleyball	2011-2012
30	Shyam Parmar	Male	BPE-II nd	Handball	2011-2012
31	Dinesh Patidar	Male	MPE-Final	Handball	2011-2012
32	Saurav Vishwakarma	Male	BPE-II nd	Softball	2011-2012
33	Gourang Khandava	Male	MPE-Final	Softball	2011-2012
34	Shikaha Vishvakarma	Female	BPE-Pre	Hockey	2011-2012
35	Deepti Baghel	Female	MPE-Final	Hockey	2011-2012
36	Nafisha Tarakben	Female	MPE-Final	Hockey	2011-2012
37	Deepa Soni	Female	BPE-II nd	Hockey	2011-2012
38	Anamika Singh	Female	BPE-III rd	Hockey	2011-2012
39	Varsha Singare	Female	BPE-I st	Hockey	2011-2012
40	Priyanka Singh	Female	MPE-Final	Softball	2011-2012
41	Gaurav Tripathi	Male	MPE-Final	Tennis	2011-2012
42	Garima Jain	Female	MPE-Pre	Cricket	2011-2012
43	Priyanka Singh	Female	MPE-Final	Cricket	2011-2012
44	Payal Chlongiya	Female	MPE-Pre	Cricket	2011-2012
45	Arati Rathore	Female	MPE-Final	Cricket	2011-2012
46	Aradhana Singh Parihar	Female	MPE-Pre	Cricket	2011-2012
47	Shashank Koshta	Male	BPE-II nd	Cricket	2011-2012
48	Govind Yadav	Male	MPE-Final	Cricket	2011-2012
49	Arvind Nagar	Male	MPE-Pre	Cricket	2011-2012
50	Atul Khune	Male	MPE-Final	Hockey	2011-2012

Students Participated in Inter University Tournaments - Year 2012-13

S.N.	Name of the Student	Sex	Class	Name of the Sports	Year
1	Susheela Nigwal	Female	BPE-III rd	Cross Country	2012-2013
2	Pankaj Paradeshi	Male	BPE-III rd	Cross Country	2012-2013
3	Dayaram Rajpoot	Male	MPE-Pre	Volleyball	2012-2013
4	Kunal Malakar	Male	BPE-Final	Volleyball	2012-2013
5	Deepak Pal	Male	BPE-Final	Volleyball	2012-2013
6	Anil Pal	Male	BPE-II nd	Volleyball	2012-2013
7	Brajesh Dhakad	Male	BPE-I st	Volleyball	2012-2013
8	Chetan Panwar	Male	BPE-I st	Volleyball	2012-2013
9	Nidhi Rai	Female	MPE-Pre	Hockey	2012-2013
10	Shikha Vishwakarma	Female	MPE-Final	Hockey	2012-2013
11	Deepa Soni	Female	BPE-II nd	Hockey	2012-2013
12	Anamika Singh	Female	MPE-Pre	Hockey	2012-2013
13	Pratibha Dhiman	Female	BPE-I st	Hockey	2012-2013
14	Varsha Singare	Female	BPE-II nd	Hockey	2012-2013
15	Deepak Jariya	Male	BPE-I st	Gymnastic	2012-2013

16	Mahendra Khumbarkar	Male	BPE-II nd	Malkhabh	2012-2013
17	Kunal Singh Solanki	Male	MPE-Final	Basketball	2012-2013
18	Birendra Singh Bisht	Male	MPE-Pre	Basketball	2012-2013
19	Pooja Patel	Female	BPE-III rd	Cricket	2012-2013
20	Gargi Lohuni	Female	MPE-Pre	Cricket	2012-2013
21	Vidotma Singh	Female	MPE-Pre	Cricket	2012-2013
22	Babita Rawat	Female	MPE-Pre	Cricket	2012-2013
23	Radha Nivma	Female	BPE-I st	Cricket	2012-2013
24	Antim Bala	Female	BPE-II nd	Wrestling	2012-2013
25	Pradeep Turukmaney	Male	BPE-II nd	Boxing	2012-2013
26	Nakul Sando	Male	BPE-II nd	Boxing	2012-2013
27	Azhar Khan	Male	BPE-I st	Hockey	2012-2013
28	Durgesh Tomar	Male	BPE-I st	Hockey	2012-2013
29	Sameer Khan	Male	BPE-I st	Hockey	2012-2013
30	Surbhi Karmarkar	Female	MPE-I st	Kabaddi	2012-2013
31	Deepali Verma	Female	BPE-I st	Kabaddi	2012-2013
32	Saurabh Vishwakarma	Male	BPE-III rd	Softball	2012-2013
33	Payal Chlongiya	Female	MPE-Final	Softball	2012-2013
34	Bhupendra Dhakad	Male	BPE-III rd	Handball	2012-2013
35	Bal Krishn Narvariya	Male	BPE-I st	Handball	2012-2013
36	Sangeeta	Female	MPE-Pre	Badminton	2012-2013
37	Deepti Singh	Female	MPE-Final	Handball	2012-2013
38	Anamika Sinha	Female	MPE-Pre	Handball	2012-2013
39	Susheela Nigwal	Female	BPE-Final	Handball	2012-2013
40	Anchal Pathrod	Female	BPE-Pre	Handball	2012-2013
41	Juhi Saluja	Female	BPE-I st	Handball	2012-2013
42	Kavita	Female	MPE-Pre	Handball	2012-2013
43	Antim Bala	Female	BPE-II nd	Handball	2012-2013
44	Puneet Gupta	Male	BPE-Final	Squash	2012-2013
45	Harsh Sarag	Male	BPE-Final	Squash	2012-2013
46	Dayaram Rajpoot	Male	BPE-Final	Squash	2012-2013
47	Sanjay Awathi	Male	MPE-Pre	Squash	2012-2013
48	Pankaj Paradeshi	Male	BPE-I st	Athletics	2012-2013
49	Rajendra Baghel	Male	BPE-Final	Athletics	2012-2013
50	Dilip Murya	Male	BPE-II nd	Athletics	2012-2013
51	Vikram Paitrik	Male	BPE-II nd	Athletics	2012-2013
52	Gargi Lohuni	Female	MPE-Pre	Athletics	2012-2013
53	Leela Senani	Female	BPE-II nd	Athletics	2012-2013
54	Garima Sharma	Female	BPE-II nd	Basketball	2012-2013
55	Brajendra Sharma	Male	BPE-I st	Yoga	2012-2013
56	Sarita Alawa	Female	BPE-Final	Yoga	2012-2013
57	Puneet Gupta	Male	BPE-III rd	Tennis	2012-2013
58	Shashank Koshta	Male	BPE-III rd	Cricket	2012-2013
59	Arvind Nagar	Male	MPE-Final	Cricket	2012-2013

60	Ankit Shukla	Male	BPE-III rd	Cricket	2012-2013
61	Sarita Alawa	Female	BPE-III rd	Jodo	2012-2013

- i. Students regularly participate in sports, NCC, and Shramdan.
- ii. Khan River cleanliness drive in March 2013.
- iii. Campus cleanliness drive in March 2013.

5.1.8 Placement Records

- i. Regular placement services are provided by all the faculty members of department and sports management companies are regularly visiting department for placement of the students.
- ii. Placement committee guides the placements.

File No.- NAAC Record/2013/C-5/4 Annexure

- 5.1.9 Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

Company visited-

Leapstart in 2012

Selected Students

1. Anshuman Pandya
2. Arti Rathod
3. Deepti
4. Devendu Sinha
5. Dinesh Patidar
6. Gourang Khandawa
7. Mainaw Islaree
8. Narendra Yadav
9. Priyanka Singh
10. Sandeep Mishra
11. Taraqben Nafisa

Australian Commission in 2012

Selected Students

1. Atul Khune
2. Neeraj Arnold

3. Piyush Dubey
4. Rajkumari
5. Shakti Srivastava

Edu Sports in 2013

Selected Students

1. Sukanta Benerjee
2. Tilakram Thapa
3. Deepti Singh

5.1.10 A. Record of registered Alumni Association

Alumni association is being registered at University level.

B. Record of activities and contributions to the development of the department

- E-mail interactions with Alumni are regularly done. The group ID for interaction is sope@yahoogroup.com.

C. Record of alumni meets - Planned in 2013-14

5.1.11 A. Committee members and record of student grievance redressal

B. Details of the nature of grievances reported and the redressal

5.1.12 A. Record of anti-ragging committee

- i. Anti Ragging Committee Squad are formed to stop the ragging completely.
- ii. Committee sends report regularly to the university.
- iii. Records are maintained in the department as well as with Dean Student Welfare.

B. List of instances reported during the last four years and what action has been taken in these cases

- i. Not a single case reported for ragging in the department.

5.1.13 Details of the cooperation rendered by parents, industry and its stakeholders to ensure the overall development of its students

- i. Teacher parent meeting are arrange from time to time and progress of the students are brought to the knowledge of the parents.
- ii. From the session 2013-14, one meeting in each semester will be organized.

5.1.18 A. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

- i. The girls' students regularly participate in sports and cultural activities of Department and University. School grants leave faculty take extra classes for those students. There special end semester examinations for them.

B. List of participation of women students in intra- and inter-institutional sports competitions and cultural activities

- i. Most of the girls participated in the sports tournaments.

File No.- NAAC Record/2013/C-5/5 Annexure

5.2 Student Progression

5.2.1 Analysis of progression and trends for the last four year.

2008-09		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	71%	40%
PG to M.Phil.	52%	75%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed	- 100%	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
2009-10		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	76%	67%
PG to M.Phil.	31%	13%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed		

<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 100%	
2010-11		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	86%	88%
PG to M.Phil.	17%	25%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 100%	
2011-12		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	64%	67%
PG to M.Phil.	04%	00%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	- 100%	
2012-13		
Student progression	Percentage against enrolled	
	Male	Female
UG to PG	56%	67%
PG to M.Phil.	00%	09%
PG to Ph.D.	-	-
Ph.D. to Post-Doctoral	-	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	90% 10%	

5.2.2 Programme-wise pass percentage during the time span stipulated

Name of the Course (refer to question no. 4)	Pass percentage	
	Male	Female
2008-09		
B.P.E. - I	37%	86%
M.P.Ed. - I	100%	82%
M.Phil (Phy.Edu) - I	100%	100%

2009-10		
B.P.E. - I	70%	100%
M.P.Ed. - I	96%	83%
M.Phil (Phy.Edu) - I	100%	100%
2010-11		
B.P.E. - I	-	-
M.P.Ed. - I	100%	92%
M.Phil (Phy.Edu) - I	100%	100%
2011-12		
B.P.E. - I	-	-
M.P.Ed. - I	100%	92%
M.Phil (Phy.Edu) - I	100%	-
2012-13		
B.P.E. - I	-	-
M.P.Ed. - I	-	-
M.Phil (Phy.Edu) - I	-	-
Ph.D.	-	-

5.2.3 Records of Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

S. No	NAME OF STUDENT	JRF/NET/SET/ CIVIL/DEFENCE SERVICES	YEAR	CATEGORY
01	Dr. Vivek B. Sathe	NET	1997	Gen
02	Dr. Mukesh Solanki	NET	1998	SC
03	Mr. Vijay Bahadur Bisht	NET	1999	Gen
04	Dr. Himmat Singh Charan	NET	1998	OBC
05	Dr. Manish Jaiswal	NET	1999	OBC
06	Dr. Shyam Narayan Singh	JRF	1999	Gen
07	Mr. Atul Dubey	JRF	1999	Gen

08	Mr. Pramod Singh	JRF	1998	Gen
09	Mr. Mukesh Choudhary	NET	1999	Gen
10	Mr. Neeraj Silawat	JRF	1998	SC
11	Dr. Bharat Verma	NET	1998	SC
12	Mr. Dilip Tirkey	NET	1998	ST
13	Mr. Sanjeev Kumar Thorecha	NET	2000	OBC
14	Mr. Sanjay Singh Chouhan	NET		Gen
15	Mr. Sushil Kumar Mewati	NET	1998	SC
16	Ms. Anupam Saxena	NET	2001	OBC
17	Dr. Ashish Phulkar	NET	1998	OBC
18	Dr. Dhruv Bhalla	NET	2000	Gen
19	Mr. Gumli Ete	NET	2002	ST
20	Dr. Vandana Gupta	NET	2002	Gen
21	Mr. Aniruddha Diwakar	NET	2002	SC
22	Mr. Devendra Kumar	NET	2003	
23	Ms. Indu Taneja	NET	2003	Gen
24	Ms. Priyanka Yadav	JRF	2003	OBC
25	Mr. Sanjay Yadav	NET	2003	OBC
26	Mr. Sher Singh	NET	2004	SC
27	Dr. Vikas Dutt	NET	2004	SC
28	Mr. Devendra Singh	NET	2004	Gen
29	Ms. Nandita Paria	NET	2005	OBC
30	Mr. Pushpendra Purswani	JRF	2005	Gen
31	Mr. Vishal Pothiwala	NET	2005	Gen
32	Ms. Bhawna Yadav	NET	2005	OBC
33	Mr. Manish Vats	NET	2006	SC
34	Ms. Poonam Chouhan	NET	2006	Gen
35	Mr. Saurabh Sharma	NET	2006	Gen
36	Dr. Ashwin Mahanta	NET	1998	ST
37	Mr. Divya Darshan Sharma	JRF	2006	Gen
38	Mr. Gaurav Kumar	NET	2006	OBC
39	Mr. Manpreet Singh	NET	2006	SC
40	Mr. Vikas Prajapati	NET	2007	OBC
41	Ms. Shazia Kehkasha	NET	2007	OBC

42	Ms. Shwete Samson	NET	2007	ST
43	Mr. Hariom Sharma	JRF	2008	Gen
44	Ms. Lakhmani Devi	NET	2008	ST
45	Mr. Lokendra Singh Narvariya	NET	2009	OBC
46	Mr. Hukum singh	NET	2009	OBC
47	Mr. Arpit Saxena	NET	2013	Gen.
48	Ms. Babita Jaiswal	NET	2012	OBC
49	Ms. Anshul Khatri	NET	2013	OBC
50	Mr. Dinesh Kaithwas	NET	2013	SC
51	Mr. Honey Bhatia	NET	2012	Gen
52	Mr. Haider Ali	NET	2012	OBC

5.2.4 List category-wise with details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years

S.N.	Name of Scholar (Ph.D)	Name of Supervisor	Ph.D. Award Year
1	Sunil Dudhale	Prof. S. K. Yadav	2004
2	Vandana Gupta	Prof. S. K. Yadav	2004
3	Ashish Phulkar	Prof. S. K. Yadav	2005
4	Shalini Yadav	Prof. S. K. Yadav	2005
5	Priyanka Yadav	Prof. S. K. Yadav	2006
6	Vikas Dutt	Prof. S. K. Yadav	2010
7	Pradeep Kumar	Prof. S. K. Yadav	2010
8	Anurag Hardia	Prof. S. K. Yadav	2010
9	Anupam Sharma	Prof. Deepak Mehta	2004
10	Likhminder Singh	Prof. Deepak Mehta	2004
11	Manish Jaiswal	Prof. Deepak Mehta	

12	Aswani Mohanto	Prof. Deepak Mehta	
13	Francis Peter	Prof. Deepak Mehta	2009
14	Avinash Verma	Prof. Deepak Mehta	2010
15	D D Sharma	Prof. Deepak Mehta	2010
16	Hement Tiwari	Prof. Deepak Mehta	2013
17	Gaurav Gujar	Prof. Deepak Mehta	2012
18	Dhruv Bhalla	Prof. (Mrs.) Sudhira Chandel	2006
19	Sameer E. Bhagirathi	Prof. (Mrs.) Sudhira Chandel	2011
20	Ajitpal Singh	Prof. (Mrs.) Sudhira Chandel	2011
21	Bharat Verma	Prof. (Mrs.) Sudhira Chandel	2012
22	Akhilesh	Prof. Ajay kumar	2006
23	Himmat Singh Charan	Prof. Ajay kumar	2007
24	Vivek Sathe	Prof. Ajay kumar	2007
25	Pallab Dasgupta	Prof. Ajay kumar	2011
26	Deepak Dogra	Prof. Ajay kumar	2013

Rejected - Nil Resubmission - Nil

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5.3 Student Participation and Activities

5.3.1 A. List the range of sports, cultural and extracurricular activities available to students

B. Sports and extracurricular calendar and details of students' participation.

- i. Indoor Gymnasium including facilities of Badminton, Volleyball, Gymnastics, Fitness & Weight Lifting, Table-Tennis, Judo, Wrestling and Yoga.
- ii. Separate outdoor grounds of Hockey, Cricket, Football, Kho-Kho, Kadaddi, 400 mtr. Track & Field, Volleyball courts, Tennis courts and Basketball courts.

5.3.2 Details of the achievements of department students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

- i. Department won different places in inter department dance competition of University in 2010-11, 2011-12, 2012-13.
- ii. Students won different places at State, National and University level in different sports.

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5.3.3 A. Gathered data and feedback from pass-out graduates
B. Gathered data and feedback from employers
C. Use of the data for the growth and development of the department

- Department Committee recommends steps for growth and development on the basis of feedback.

5.3.4 Department special drives / campaigns for its faculty and students to promote heritage consciousness

- i. Every year all students go to visit places for example, Ralamandal (a forest area), Indore.
- ii. Department organize leadership camp for first year students in Pachamarhi (a hill station of M.P.).
- iii. Students are involved in activities like nature study, tracking, hiking, adventure sports, cooking, marching and cultural activities during leadership training camp.

5.3.5 A. Records of Department involvement and encourage its students to publish materials like catalogues, wall magazines, departmental magazine, and other material.

- Wall magazine hosts the cutouts of important articles of interest of students.

B. List the major publications/ materials brought out by the students during the last four academic sessions. - Planned in 2013-14.

5.3.6 A. Departmental Student and Alumni association or any other similar body

B. Details on its constitution, activities and funding.

- Funding is self by students contributions.

5.3.7 Details of student representatives in Board of Studies, various academic and administrative bodies

- Board of Studies has provision for student member.
- Department faculty does regular interactions and meeting with student representatives.

5.3.8 Any other information regarding Student Support and Progression which the university would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the department in line with the University

Vision -

Excel in research and teaching in Physical Education in the country with global outlooks.

Mission -

Endeavour best efforts and continuously improve the facilities of laboratories and use latest of teaching methods including e-resources and web resources to produce environmentally and socially conscious professional in Physical Education.

Objectives -

- i. To meet the need of the professional leaders needed by the institutes of Physical Education schools and colleges.
- ii. To develop health consciousness among people through the leaders of physical education.
- iii. To provide scientific professional service to the workers of different factories and members of different health clubs.
- iv. To develop the personality through Physical Education and Sports.
- v. To practically implement the slogan “Sports For All” through professional leaders.
- vi. To provide Health and Physical fitness Consultancy to the people of the society.

6.1.2 Mission statement definition for the department’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution’s tradition and value orientations, its vision for the future,

The aim of the institute is to prepare professional leaders of Physical Education who will serve the Nation by their professional knowledge and skill. For the purpose of attaining the above aim the following objectives are to be given specific attention:-

- i. To meet the need of the professional leaders needed by the institutes of Physical Education schools and colleges.

- ii. To develop health consciousness among people through the leaders of physical education.
- iii. To provide scientific professional service to the workers of different factories and members of different health clubs.
- iv. To develop the personality through Physical Education and Sports.
- v. To practically implement the slogan “Sports For All” through professional leaders.
- vi. To provide Health and Physical fitness Consultancy to the people of the society.
- vii. The department shall always strive to stride forward and keep pace with the changing needs and spirit of the times.
- viii. The department shall continue to uphold its commitment to the nation in general and to the society in particular by providing professionally trained people in the field of physical education.
- ix. The department shall spare no effort to continue to spread and further its academic potential by providing quality infrastructure and facility to upgrade the knowledge of his students and teachers.
- x. The department shall signify learning from the past, assimilating the present and planning for the future.

6.1.3 Write-up of ensuring the organization’s management system development, implementation and continuous improvement

- Efficient and effective leadership is carried out through decentralization in the form of setting up of various policy making bodies such as the academic Council, the Examination Committee, the Finance Committee, IQAC, Cultural Committee, Publication Committee,, Discipline Committee, Anti-Ragging Committee, Placement and career Counselling Cell and Grievance Redressal Cell.
- These committees are comprised of faculty members, who meet periodically and review the matters concerning their activities.
- The existence of such consultative boards and the active participation of the staff assist the Head in carrying out the duties of the institution.
- The Head is both the academic as well as the administrative head of the Department. He provides valuable guidance in planning, organising and execution of all academic activities.
- He maintains a cordial relationship with the staff and all the stakeholders of higher education.

- He is responsible for admission of students, finance, conduct of various committee meetings, students' welfare, discipline and all regular activities of the Dept.
- The Head has a key role as he is liaising between the Department and the University.

What measures are taken by the institution to translate quality to the functioning of its various administrative and academic units?

- The Dept encourages participatory approach to translate quality to the functioning of its various administrative and academic units.
- The administrative and academic functions are stream-lined with the help of various committees.
- Quality is also translated into the functioning of administrative units through allocation of fund, computerization of administrative offices, automation of library and providing internet facility for the staff and students in the campus.
- The college prepares, in advance, its prospectus and its academic calendar with slight modifications from the academic calendar of the university. The modifications relate to the scheduling of vacations, prospective dates of mid-semester and end-semester exams and commencement of semesters.
- The Board of Studies of the departments revamp the curricula on the basis of the emerging trends and feedback from stakeholders and places it before the Academic Council, comprised of internal and external academicians and stakeholders, for final approval and implementation.
- IQAC is responsible for ensuring quality in all academic activities which leads to the overall development of the institution.

6.1.4 Records of Departmental and other committees meetings

- i. Records of departmental meetings are maintained by a faculty member working as staff secretary.

File No.- NAAC Record/2013/C-6/1 Annexure

6.1.6 Write-up of a culture of participative decisions in the department

How are the faculty involved in decision-making?

- The faculty members are involved in decision-making by serving as convenors, coordinators and members in various academic and administrative committees

- The Dept regularly conduct Staff Meetings and ensure the proper functioning of the Dept.
- Most of the faculty of the departments are members of the Board of Studies, which takes decisions pertaining to the revision and revamping of syllabi
- Two members of the board of studies are comprise of the examination committee and perform duties related with semester examination .
- The Head conducts meetings with the various committees on a periodic basis to monitor the development of the Dept.
- Members of the staff are also involved in various other committees such as Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee, Games and Sports Committee, Cultural Committee, OSD Valuation Centre etc.

6.1.7 Record of grooming leadership at various levels

- i. Faculty members are given various responsibilities as Intramural Directors, Lab Incharge, Admission Incharge, Examination Coordinator, Mentor, Proctorial Board Members, Sports Store Incharge, Grounds Maintenance Incharge and Anti-Ragging Committee and Squad members to enhance their leadership quality.
- ii. Students are also given the responsibilities as class leader, Intramural Secretary, Captains of the Houses, Secretary of Cultural Club and Literary Society etc.
- iii. Prof. Deepak Mehta is Incharge- Takshshila Campus of the University.

6.1.10 Record of knowledge management strategy

- i. Students are provide PPT's in hard and soft copies for their future reference.
- ii. CDs are kept in the library for e-books, Video lectures and web references.

6.1.11 Write up on

Contributing to national development

- Health is the most valuable wealth of the human being and School is contributing to Nation by providing the knowledge regarding health and fitness, role of games and sports in the life of a human being, and knowledge in prevention and treatment of injuries and illness by preparing professionals in the field of Physical Education. Since 1990 to this date Students of School of Physical Education are serving the

Nation by providing physical education to the students of schools and colleges and promoting the health of society as a whole.

- * Fostering global competencies among students

- * Inculcating a sound value system among students

- i. Sports is itself a value based education system, Swami Vivekanand had said that “Sharir Madhyam Khalu Dharm Sadhanam” means the worship of religion is only possible if our body is healthy. Physical Education is the education which aims the overall development of the human being and improves the cognitive, affective and psychomotor domain of the learner. Department provides sound value system to the students through physical education and development of Sportsman Spirit.

- * Promoting use of technology

- i. All the faculty members are provided computer facilities with Internet and many of the faculty members are using computer and Internet regularly in updating themselves in their field of knowledge.
- ii. Some of the faculty is continuously using PPT for class room teaching, others are motivated to use this technology.
- iii. Students are also provided 10 computers in the computer lab operating in which Internet facilities are provided on 6 computers.
- iv. Many of the students are also using their own Laptops in the library where Wi-Fi Facilities are provided by the department.

- * Quest for excellence

- i. Students are free to approach to any faculty in their spare time for any queries may be academic, health related, job related etc.

- ii. Students are regularly approaching to the faculty during the preparation of NET Examination to clear their doubts.

6.2 Strategy Development and Deployment

6.2.1 Perspective plan for development and write-up of policies and strategies to

- * work for Vision and for achieving the mission
- * Enhancing Teaching and learning
 - i. Other than the class room teaching students are motivated to use the library and internet.
 - ii. Class room teaching experience is also given to M.P.Ed IV semester students.
 - iii. Class room Seminars for PG students are also conducted.
 - iv. Personality development lectures are also arranged for the students.

- * Enhancing Research and development
 - i. Other than the Ph.D. and M.Phil students PG students are also given opportunity to opt for research if their CGPA are more than 6.0

- * Enhancing Community engagement
 - i. Students are conducting research taking subjects from the society.
 - ii. Students are working as personal trainer to the members of the society.

- * Enhancing Human resource planning and development
 - i. Various duties of the departments are allotted to all the faculty members.
 - ii. Help of the students are taken to mark the playfields and to maintain the plants of the departments.

- * Enhancing Industry interaction
 - i. Students are sent to practice teaching lessons in nearby schools.
 - ii. Students are sent to various schools , colleges, and other industrial establishment to organise and officiate sports competitions regularly

- * Enhancing Internationalisation
 - Students are placed in International groups in campus for examples, Australian Commission, Leap Start.

6.2.2 Departmental organizational structure and decision making processes and their effectiveness.

- i. The department is headed by Head of the department who is appointed by the Vice Chancellor. Heads are appointed for three years as per the Ordinance 13 of the University.
- ii. Staff meetings are conducted in the departments for taking decisions related with any departmental matters, the decisions are forwarded to the University for further approval when required and then the actions are taken.

7.2.3 Write up of functioning independently and autonomously and ensure accountability

- The Head is the final authority on all matters related to the day-to-day functioning of the Dept.
- Different faculties support the Head on matters related to the academics and administration.
- The quality of administration is monitored by various committees like Faculty, Exam Committee, Finance Committee, Cultural Committee, Grievance Redressal Cell.
- Suggestions from students are also welcomed and necessary changes are incorporated for quality improvement.
- From the session 2013-14 department is planning to get student feedback of administrative also.

6.2.5 Record of last four years, have there been any instances of court cases filed by and against the department, What were the critical issues and verdicts of the courts on these issues

- i. No court case is lodged against the department.

6.2.6 Performance audit of the department by external experts

- Planned in 2013-14.
- University examines Self Appraisal and Performance Based Assessment Forms of each faculty.

6.3 Faculty Empowerment Strategies

- 6.3.1 Outcome of the reviews of self appraisal and PBAS and important decisions taken on that
- i. On the basis of self appraisal the Vice Chancellor gives remarks to each faculty which are sent to the Faculty.
- 6.3.3 List of teachers availing welfare schemes available for teaching and non-teaching staff.
- i. Teachers are availing loan facility from the Teachers Welfare Fund of the University.
 - ii. Dean Students Welfare of University having facilities for teaching and non teaching staff welfare.
- 6.3.4 List and number of attracted and retained eminent faculty in last 4 years
- None.
- 6.3.5 Gender audit during the last four years of the department achievements and pass percentages and its salient findings.

Prof. Sudhira Chandel Faculty	<ol style="list-style-type: none">1. Successfully organized a national conference as organizing secretary on Role of Physical Education in modern era: a conceptual view, organized by School of Physical Education Devi Ahilya Vishwavidyalaya, Indore on 25th and 26th Feb 2010.2. Associate Editor, International Journal of Sports Sciences and Fitness.3. Published Reference book for Trained Graduate Teacher of Physical Education approved by U.P. Service Selection Board.
Girl Students	Many students participated in Inter-University tournaments
Pass percentage of girls students	100%

6.4 Financial Management and Resource Mobilization

6.4.1 Statements of audited income and expenditure of academic and administrative activities of the last four years.

- i. Audited Cashbook is present in the department of last four years.
- ii. Audited Statements of Income and Expenditure is available in file.

File No.- NAAC Record/2013/C-6/2 Annexure

6.4.5 Efforts taken by the department for resource mobilization.

- Started student financed Courses to reduce the need of University support.
- No. of students in self financed Courses = 71 in year 2012-13.
- Amount mobilized in 2012-13 = Rs.

6.4.6 Record of endowment funds created

- i. Endowment fund against the post of Lecturer under self Finance scheme is created and the amount is submitted to the University.

6.5 Internal Quality Assurance System

6.5.1 Details of department internal quality assurance and sustenance system, give details.

- i. Feedback from students before the end semester examination is collected for each course and for each faculty members including visiting faculty and evaluated. The final findings are circulated to concerned faculty and compiled report is sent to the IQAC cell and website of the university.

6.5.2 Internal workshops to improve teaching, learning and evaluation

- i. For teaching and learning faculties are motivated to self improvement and for the improvement of evaluation process the matter are discussed in departmental meeting.
- ii. Three workshops were held in University –
 - a. Quality of Paper Setting and Evaluation on 26.09.2012.
 - b. Quality in Teaching Learning Processes on 10.05.2013.
 - c. Working on CBCS on 15.05.2013.

6.5.3 Record of continuously review the teaching learning process

- Yearly annual report is sent to UGC and NAAC after review of Teaching Learning Processes by IQAC advisory committee and University.
- There was presentation of Teaching Learning Processes on 20.01.2012 before the Executive Council from the University Teaching Departments.

6.5.4 **Any other information regarding Governance, Leadership and Management which the university would like to include.**

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

- i. Environment Consciousness has also changed to deal with new issues such as global Warming, overpopulation and genetic engineering. Many youth of today's society have become more aware of the state of the planet and are deeming themselves environmentalists. School of Physical education had planted many trees around the play fields and now planning minor changes in habits of students, for examples, buying organic food, clothing and personal care items.

7.1.1 Department Area Green Audit details

- i. Green in the sense 'environmentally sound or beneficial' department have planted around 100 different trees around the academic block.

Building plinth area = 882 Sq. Mtrs.

7.1.2 Departmental initiative to make the campus eco-friendly?

- i. The term "eco-friendly" is used to describe activities which are good for the environment. There are ranges of ways in which our students render their services through plantation, remove waste and unproductive things around the play fields.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the department

- Staff members are motivated to publish research articles.
- Departments have been equipped with computer and internet facility.
- All faculty members and students have been provided with unique user id and password to use Internet from IT centre of the University.
- Subscription of research journals and Sports Magazine are available in the departmental library.
- INFLIBNET facility has been made available.

- Financial aid is given to faculty members to attend international/national conferences/symposia/seminars from the University.
- Basic Research Facility is provided to the faculty and Students.
- Project work is mandatory in some subjects which helps to inculcate research aptitude among the students.
- The entire department has been made tobacco free through initiatives of both the teachers and administrative faculty and this has definitely created a positive impact in the department.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the department.

- i. Department organizes every year leadership camp for first year students in Pachamarhi. Students are involved in activities like nature study, tracking, hiking, adventure sports, cooking, marching, cultural activities etc. during leadership training camp. These activities help them to gain knowledge about organization and administration of the events and inculcate leadership qualities to them.
- ii. Educational tour for M.P.Ed. final year students is organized every year. Students visited to the renowned institutions of the India which helps in quality and knowledge enhancement of them.
- iii. Department organizes intramural competitions on every Saturday in each semester. The intramural competitions are conducted by students itself. Students are divided into different houses and competitions are regularly conducted by students of a particular house. All administrative and technical duties are performed by students itself. This help in to develop organization, administration, practical and technical skills of the students.
- iv. Department has developed mechanism for well conduction of all examination and evaluation processes. Department is timely manage all internal and end semester examination, their schedule, time-table and evaluation process. The department is following Central Valuation system for evaluation. The evaluation work starts from the first day of commencement of the examination and results declared within 15 days after the examination. Result preparation is done computerized and results also uploaded on departmental website. Students can review their answer sheet within 10 days after the declaration of results.

- v. Department started campus placement during the past years and good numbers of students were benefited.
- vi. The department started M.Phil. courses under self financing scheme to utilize the resources and manpower available to it for the benefit of the students, who would otherwise have to go to other places outside the state and incur heavy expenses.